|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **K-5**  **Lesson plans** | ***National Standards (NASPE)***  See attached lesson plans for NASPE standards!  KY Health & PE standards are written down after the “I can” statements for both P.E. and Health. | **Vocabulary:**  Good sportsmanship, education, training, foreign exchange student, dribble, pass, defense, offense, tip off, | ***Health:*** *I can explain and provide an example of good sportsmanship. (3rd-5th) PL-P-N-U-2 & PL-4(5)-N-U-3*  ***Health:*** *I can give some benefits of exercise. (K-5th) PL-4(5)-S-U-1 & PL-P-S-U-1*  ***P.E.:*** *I can demonstrate how to play a game of basketball. (K-5th) PL-P-PS-U-1 & PL-4(5)-PS-S-4*  ***Tuesday-Thursday P.E. and Heath Lesson Plans***  ***Warm-up:*** *(P.E./stretching & warm-up) Students will watch a video and warm up with a jump rope.*  ***Mini lesson:*** *(P.E.) Students will enter gym and sit down on their signed spot on the gym floor. Teacher will review classroom rules and expectation, rewards and consequences for behavior. Review that both good and inappropriate behavior will be logged. If time permits, students will hear the joke of the day!*  ***Mini lesson (Health/Citizenship/Employability Traits):*** *Character word of the week on Power Point: sportsmanship, loyalty*  ***Mini Lesson: (Health):***Students will look at a slide and learn how the importance of having a colorful plate.  ***Mini lesson: (KY Career Cluster):*** *I will show the students the career cluster in Education & Training.*  ***Warm-up:*** *(P.E.) Teacher will log individual and class for correct type of shoes worn. Teacher will go over how to safely run laps. Students will run three laps and dribble a basketball as a warm up.*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  ***P.E. Activity #1:*** *Primary & Intermediate (K-5th) 5 on 5 Basketball Game. Students will be divided up into two team. Teams will take turns being on defense and offence. Students will pass, dribble, and shoot the basketball into the hoop. Team with the most points win the game.*  ***Differentiated Instruction:*** *Struggling students will receive one on one and /or small group instruction through additional modeling the movement correctly from the teacher or from peers.  Advanced students:  Students will be given opportunities to display advance basketball techniques while playing the game of basketball.*  ***Assessments/Exit Slip:***Anecdotal Records: Students demonstrated how to play a game of basketball while following the rules of the game. Compare and contrast the gameplay of basketball and soccer.  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  Friday, March 22, 2019  Same as above except the warm up will be dancing along with Just Dance instead of warm-up stations.  P.M. students will play basketball in preparation for the basketball games on Friday night at BMS.  A.M. students will complete three stations including basketball shoot, jump rope, and football toss. | ***Daily Assessment: (Tuesday-Friday)***  *X Observation*  *X Oral responses*   * *Self-Evaluation* * *ORQ*   *X Whole Class*  *X Small Group*  *X Individual*  ***Formative and Summative Assessments***  X Entrance (flashback) and Exit Slips  X Oral Questions  □ Student Self-Assessment  ***Daily Assessment: (Tuesday-Friday)***  *X Observation*  *X Oral responses*   * *Self-Evaluation* * *ORQ*   *X Whole Class*  *X Small Group*  *X Individual*  ***Formative and Summative Assessments***  X Entrance (flashback) and Exit Slips  X Oral Questions  □ Student Self-Assessment |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Special Education Modifications and 504 plans are located in the back of Mr. Kuhn’s lesson plan binder.