

Teacher: Clark Kuhn **Subject:** Practical Living (P.E./Health/Career/Consumerism) **Week:** August 9-11th **Topic:** Rules, procedures, making friends, back to school, movement, football (throwing)

Name: Clark Kuhn **Subject:** Date: Week of 10.20 - 11.6.2020 PE, SEL, Career, & Health Topics: Topics: dynamic stretching, medicine, alcohol, conflict resolution, A/V, Arts and Communications

<p>K-5th Lesson plans</p>	<p><u>Standards and "I can" statements:</u> <u>K-5th</u></p> <p>Kindergarten Health: I can identify family and school rules about the use of medicines. K.1.1 P.E: I can explore a variety of locomotor movements, traveling in different directions. K.1.L1</p> <p>1st Health: I can explain the harmful effects of medicines when used incorrectly. 1.1.12 P.E.: I can perform a variety of locomotor movements using different body parts. 1.1.L1</p> <p>2nd Health: I can describe how to use medicine correctly.</p> <p>P.E. I can perform a variety of locomotor movements traveling in different directions, at different speeds and in different pathways. 2.1.L1</p> <p>3rd Health: I can explain the potential risks associated with inappropriate use and abuse of prescription medicines. 3.1.1 P.E.: I can perform, alone and with others, a variety of locomotor movements at</p>	<p><u>Vocabulary:</u></p> <p>warm-up, dynamic stretching, locomotor, non locomotor, medicine, prescription alcohol, A/V Arts, Communication, conflict resolution</p>	<p>Mini lesson: Monday-Friday (K-5): I will begin the meeting by reviewing behavior expectations while we are in the classroom and if we go outside for additional activities. Then I will go over the grade specific "I can" statements. I will reinforce the career cluster: A/V, Arts and Communications. The SEL focus this week will be conflict resolution.</p> <p><u>Warm-Up (K-2nd)</u></p> <p>Monday: Dynamic Stretching K-2nd Tazmanian Trouble Part 1</p> <p>https://app.adventure2learning.com/videos/a9e58f13-5320-44c5-8556-5ddf9c890c51</p> <p>Tuesday: Froggy Coach</p> <p>https://www.youtube.com/watch?v=16FIVgWUkIY</p> <p>Wednesday: Dynamic Stretching K-2nd Tazmanian Trouble Part 2</p> <p>https://app.adventure2learning.com/videos/a9e58f13-5320-44c5-8556-5ddf9c890c51</p> <p>Thursday: Dynamic Stretching for Kids</p> <p>https://www.youtube.com/watch?v=h3fCFH2GU7M</p> <p>Friday: Dance https://www.youtube.com/watch?v=kIK0QvDtoWU&feature=emb_logo</p> <p>https://www.youtube.com/watch?v=XXH0EAKzPcM&feature=emb_logo</p> <p><u>Warm-Up (3rd-5th)</u></p> <p>Monday: Kempo: Pendulum Swings (3-5th)</p> <p>https://app.adventure2learning.com/videos/65ef97d9-83f7-413a-855e-06acea87d1be</p>	<p><u>Weekly Assessment:</u></p> <p>X Observation</p> <p>X Participation</p> <p>X Oral responses</p> <p>--</p> <p><u>Self-Evaluation</u></p> <p><u>_ORQ</u></p> <p>X Whole Class</p> <p>-- Small Group</p> <p>X- Individual</p> <p>X Product (drawing, written response)</p> <p><u>Formative and Summative Assessments</u></p> <p>-- Entrance (flashback) and Exit Slips</p> <p>X Oral Questions</p>
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		<p>different levels, and in different pathways and directions, with and without equipment. 3.1.L1</p> <p>4th Health: I can identify family and school rule about alcohol use. 4.1.1 P.E.: I can perform different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, using different pathway and traveling in different directions. 4.1.L1</p> <p>5th Health: I can identify the short and long-term effects of alcohol use. 5,1,1 P.E.: I can explore different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels using different pathways in game-like situations. 5.1.L1</p>		<p>Tuesday: Dark Knight Workout (3rd-5th) https://video.link/w/O2hP</p> <p>Wednesday: Kempo: The Flamingo (3rd-5th) https://app.adventure2learning.com/videos/41fbc646-460a-45f5-a777-268033fa8a0b</p> <p>Thursday: The Avengers Workout (3rd-5th) https://video.link/w/s3hP</p> <p>Friday: Dance: Zero https://www.youtube.com/watch?v=V7MJobB1Lq&t=296s</p> <p>Health Activity: (K-2nd)</p> <p>Monday: Intro to Physical & Health Literacy 2 https://www.youtube.com/watch?v=e4PjX9mXYq8</p> <p>Tuesday: Actor (Arts & Humanities Cluster) https://www.youtube.com/watch?v=4UMdSPb9RUg</p> <p>Wednesday: SEL (Conflict Resolution) (K-2nd) ://www.youtube.com/watch?v=NLBY4PSFAI0&list=PLnELI22kY1mroC030v_nDsUUW_U9_5yqY&index=7</p> <p>Thursday: Watch video on conflict https://www.youtube.com/watch?v=arFGdviw_ys</p> <p>Friday: K-2nd: (Health) Medicine (jrbrainpop.com)</p>	<p><input type="checkbox"/> Student Self-Assessment</p>
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<https://jr.brainpop.com/health/drugs/medicine/>

Health Assessment (K-2nd)

Monday: Discussion and turn and talk.

Participation & Skills: Space

Tuesday: Illustrate your favorite tv show, movie, or Youtuber.

Participation & Skills: locomotor & Pathways

Wednesday: Discussion & Turn and Talk.

Participation & Skills: Balance & Body Shapes

Thursday: Draw a picture playing with a friend or family member.

Participation & Skills: Locomotor & Pathways

Friday: Take a quiz on medicine from jrbrainpop.com

Participation & Skills: Locomotor & Chase/Flee

Health Activity (3-5th)

Monday: Alcohol Effects on the Brain (3rd Grade: Medicine)

https://www.youtube.com/watch?v=9OK6_OdWxTA

<https://www.youtube.com/watch?v=7x6HUNTnXUw>

Tuesday: Football Brainpop

<https://www.brainpop.com/socialstudies/culture/football/>

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				<p>Wednesday: Alcohol (3rd Grade: Medicine) Jr. brainpop</p> <p>https://jr.brainpop.com/health/drugs/medicine/</p> <p>https://www.brainpop.com/health/nutrition/alcohol/</p> <p>Thursday: PE and Health Literacy 2</p> <p>https://www.youtube.com/watch?v=e4PiX9mXYq8</p> <p>Friday: Conflict Resolution</p> <p>https://www.brainpop.com/health/personalhealth/conflictresolution/</p> <p>Health Assessment (3rd-5th)</p> <p>Monday: Discussion & Turn and Talk.</p> <p>(outside) participation & skill performance: Passing, Hand Off</p> <p>Tuesday: Quiz on Brainpop.com (football) I</p> <p>(outside)participation & skill performance: Hand Off, Flag Pull</p> <p>Wednesday: Discussion & Turn and Talk.</p> <p>(outside) participation & skill performance: Punting, Touch Down</p> <p>Thursday: Discussion & Turn and Talk.</p> <p>(outside) participation & skill performance: Touch Down, Hike</p> <p>Friday: Quiz on Brainpop.com (conflict),</p> <p>(outside) participation & skill performance: Hike, Pass, Punt</p>	
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			<p>Wednesday: Indoor: Parkour: Conditioned https://app.adventure2learning.com/videos/29e404e1-76c5-4fd9-a4af-36bbf89d1633</p> <p>Outdoor: Quarterback/Receiver & Hiking (Football, cones)</p> <p>Thursday: Indoor: Avengers Tabaka https://video.link/w/s3hP</p> <p>Outdoor: Passing & Receiving & Ball Carrying Drills (Football & cones)</p> <p>Friday: Indoor: Let's Dance https://video.link/w/UChP</p> <p>Outdoor: Flag Pulling & Punting Drills (Flags & Footballs, cones)</p> <p><u>Assessments & Differentiated Instruction:</u> K-5th (Monday-Friday): Visual observation while students are (exercising, playing a game, participating in a sport) to ensure they are using proper form and technique. For struggling students, they will be paired up with a peer that can provide additional assistance and modeling. Struggling students will also receive more one on one instruction/modeling from the teacher. Advanced students will be given individual challenges that are included in the attached SPARK or OPEN lesson plans.</p> <p><u>Whole Group Discussion/Exit Slip - K-5th - Monday -Friday</u> Question: Monday: K-2nd: Give me an example of a locomotor movement. 3rd-5th: What are the steps in throwing and catching a football? Tuesday: K-2nd: Give me an example of a locomotor movement. 3rd-5th: What are the steps in punting a football? Wednesday: K-2nd: Give me an example of a pathway. 3rd-5th: What are the steps in hiking a football? Thursday: K-2nd: What do you do when</p>	
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				you have trouble getting along with others? 3-5th: What strategies did you use to score a touchdown? Friday: K-2nd: How can you be safe around medicine? 3rd-5th: What are some tips in resolving conflict?	

Special Education Modifications and 504 plans are located in the back of Mr. Kuhn's lesson plan binder.