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|  | **K-5**  **Lesson plans** | ***KDOE: Practical Living (P.E.): Academic Standards 2.34:***  P.E.: Students perform physical movement’s skills effectively in a variety of settings.  **NAPSE Standards:** See attached lesson plan(s) for national standards. | **Vocabulary:**  Strike, inning, ball, foul | **Tuesday PE & Health Lesson Plan:**  **Topics:** kickball, basketball, hula hoops, football toss  **Vocabulary:** strike, inning, ball, foul  **PE:** I can kick a ball with correct form. I can catch a ball and throw it to the correct back. I can shoot a basketball and football with correct form.  **Friday only: Mini lesson:** (P.E.) Check attendance and check to see if students are wearing the correct type of shoes.  **Friday only: Warm-up:** Students will run three warm up laps.  **Friday only: Mini lesson (Spiral Review):** Students will dynamically warm up their bodies with a series of stretches.  **Friday only: P.E. Warm-up Activity:** Students will dance to two Just Dance appropriate for school songs on youtube.com (K-5th)  **Friday only: P.E. Activity #1:** Primary and intermediate: Kickball  Materials: bases and kickball  Students will play several innings of kickball until everyone has kicked the ball at least once.  **Friday only: Differentiated Instruction:** Struggling students will receive one on one and /or small group instruction through additional modeling the movement correctly from the teacher or from peers. Advanced students: I will roll the ball to them as a way to make this activity more challenging.  **Friday only: Assessments/Exit Slip**: DOK 2: Compare and contrast kickball and baseball.  **Friday only: P.E. Activity #2**: Primary & Intermediate (K-5th): Rotate through 3 stations. Basketball shoot, football toss & hula hoops.  Materials needed: 8 to 10 hula hoops, 2 basketballs, a football for each pair of students.  Station 1: Basketball shoot from the foul line. Students will make two rows and will shoot baskets by taking turns.  Station 2: Students will practice tossing the football back and forth with a partner.  Station 3: Students will practice using a hula hoop around their waist using proper form.  **Friday only: Differentiated Instruction:** Struggling students will receive one on one and /or small group instruction through additional modeling the movement correctly from the teacher or from peers. Advanced students: They will brainstorm with their peers and collaborate their ideas with Mr. Kuhn about how they can make these particular activities more challenging.  **Friday only: Assessments/Exit Slip**: DOK 2: Compare and contrast each of the three different stations.  **Static Stretching (Cool Down) and Rewarding Student Behavior:** Students will review the difference between static and dynamic stretching and when each type of exercise is beneficial. Students will go over numerous stretches presented on the Powerpoint. Students will walk a cool down lap prior to exiting the gym and line up at the door by playing the game “Mr. Kuhn says” and/or review critical vocabulary. Students will also receive green “adventure” tickets and/or white clip up tickets as needed.   |  | | --- | | \*\*Emergency Drills: Open the door on the rolling cart.  On the top shelf is a first aid kit. Please take the emergency  kit with you during any drill. | | **Drills:**  \*\*Fire drills: exit following the emergency exit plan & close doors (prevents spread of flames)  \*\*Earthquake drills: doors open (you would be trapped if door is stuck), everyone gets under/tables  including teachers  \*\*Lockdown drills: Call phone tree, turn off lights, lock door, cover door window, put students in  safe corner out of sight, and take roll.  \*\*Tornado drills: File into the hallway, head covered….this will take some maneuvering with class  sizes that have changed.  \*\*Evacuation drills: We will exit the building from either the playground area or funnel up by the  water park. Typical evacuation will be via the playground for nearly every class.  \*\*Emergency kits MUST go with the class on ALL drills. This includes the red/green +/- cards  and the first aid kits. |   **Notes and Anecdotal records**:  **Static Stretching (Cool Down) and Rewarding Student Behavior:** Students will review the difference between static and dynamic stretching and when each type of exercise is beneficial. Students will go over numerous stretches presented on the Powerpoint. Students will walk a cool down lap prior to exiting the gym and line up at the door by playing the game “Mr. Kuhn says” and/or review critical vocabulary. Students will also receive green “adventure” tickets and/or white clip up tickets as needed. | ***Daily Assessment:***  *X Observation*  *X Oral responses*   * *Self-Evaluation* * *ORQ*   *X Whole Class*  *X Small Group*  *X Individual*  ***Formative and Summative Assessments***  X Entrance (flashback) and Exit Slips  X Oral Questions  □ Student Self-Assessment |
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Special Education Modifications and 504 plans are located in the back of Mr. Kuhn’s lesson plan binder.