

Teacher: Clark Kuhn **Subject:** Practical Living (P.E./Health/Career/Consumerism) **Week:** August 9-11th **Topic:** Rules, procedures, making friends, back to school, movement, football (throwing)

Name: **Clark Kuhn** Date: Week of **12.12.22 to 1.13.23** PE, SEL, Career, & Health Topics: **kickball, baseball, Agriculture, growth mindset, flexibility, positive thinking**

<p>K-5th Lesson plans</p>	<p><u>Standards and "I can" statements: K-5th</u></p> <p>Kindergarten Health: I can identify how injuries can be prevented. K.1.6.</p> <p>1st P.E: I can explore manipulative skills with a variety of objects. I can throw a ball overhand. I can swing and strike with a bat or my leg. K.1.MS1.</p> <p>1st Health: I can list ways to prevent harmful effects of the sun. 1.1.6.</p> <p>1st P.E.: I can demonstrate manipulative skills with a variety of objects. I can throw a ball overhand. I can swing and strike with a bat or my leg. 1.1.MS1.</p> <p>2nd Health: I can identify short and long-term physical effects of being exposed to tobacco smoke. 2.1.6.</p> <p>P.E. I can demonstrate manipulative skills with a variety of objects. I can throw a ball overhand. I can swing and strike with a bat or my leg. 2.1.MS1.</p> <p>3rd Health: I can describe ways to prevent harmful effects of the sun. 3.1.6.</p> <p>3rd P.E.: I can demonstrate manipulative skills using a variety of objects with a partner. I can throw a ball overhand. I can swing and</p>	<p><u>Vocabulary:</u></p> <p>expectations, rules, rewards, consequences safety, warm up, cool down, dynamic stretching, warm-up, dynamic stretching, flexibility, agriculture, natural resources, foul, strike, base, growth mindset</p>	<p>Mini lesson: Greet students and the door and assign students to a spot on the floor alphabetically. Slides: I will go through the first few slides introducing myself and going over behavior expectations, rewards, and consequences.</p> <p>Warm-up #1: (P.E.) Teacher will go over how to safely run laps. Students will run two laps as a warm up.</p> <p>Mini lesson: Slides: Monday & Tuesday: What is P.E?</p> <p style="text-align: center;">Monday (K-2) https://www.youtube.com/watch?v=o_TLujlqy3k</p> <p style="text-align: center;">Monday (3-5) https://www.brainpop.com/socialstudies/culture/baseball/</p> <p style="text-align: center;">Tuesday: (K-2) https://www.youtube.com/watch?v=LTryB55xbbY&list=PLy31yX-MBSj5WZantfxyK4DHxpr0WCyce</p> <p style="text-align: center;">Tuesday: (3-5) (flexibility) https://www.youtube.com/watch?v=bapSoJtRauA</p> <p>Warm-up #2:</p> <p>Monday: (toys) (K-5th) https://www.youtube.com/watch?v=dh7gebpyeSQ&t=127s https://www.youtube.com/watch?v=d680P9rnVy8</p> <p>Tues: (Christmas) K-5th https://www.youtube.com/watch?v=b7d8GXSw6Uc https://www.youtube.com/watch?v=NGy8ZKR_Wgc</p> <p>Wed: (Toy Story) K-2nd https://www.youtube.com/watch?v=wJyOLVjxihs</p> <p>Wed: Fort Nite: 3rd-5th https://www.youtube.com/watch?v=xCVQE-tbqHU</p>	<p><u>Weekly Assessment:</u></p> <p>X Observation X Participation X Oral responses -- Self-Evaluation -- ORQ X Whole Class -- Small Group X- Individual X Product (drawing, written response)</p> <p><u>Formative and Summative Assessments</u></p> <p>-- Entrance (flashback) and Exit Slips</p> <p>X Oral Questions</p> <p><input type="checkbox"/> Student Self-Assessment</p>
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strike with a bat or my leg.
3.1.MS1.

4th Health: I can list ways to prevent injuries at home, at school and in the community and explain what to do if someone is poisoned or injured and needs help. 4.1.6.

4th P.E.: I can apply manipulative skills with a partner while using a variety of objects. I can throw a ball overhand. I can swing and strike with a bat or my leg. 4.1.MS1.

5th Health: I can analyze and revise long-term goals to include positive physical, mental or emotional health. 5.6.1.

5th P.E.: I can apply manipulative skills in game-like situations using various objects. I can throw a ball overhand. I can swing and strike with a bat or my leg. 5.1.MS1.

Thurs. (K-5th) Fort Nite

<https://www.youtube.com/watch?v=b7tPWYDGxb0>

Fri. (favorite drink)

<https://www.youtube.com/watch?v=C31MiGiYCFM>

Wed: What is Health?

K-5th Wednesday: K) (prevent injuries)

<https://www.youtube.com/watch?v=NF8CiNXEmcU>

1) (sun) <https://www.youtube.com/watch?v=ZwpbuCJr63E>

2) (tobacco) <https://jr.brainpop.com/health/drugs/smoking/>

3) (sun) <https://www.brainpop.com/health/personalhealth/sunprotection/>

4) (injuries)

<https://www.brainpop.com/health/diseasesinjuriesandconditions/concussions/movie>

5) (goal setting)

<https://www.brainpop.com/english/studyandreadingskills/settinggoals/>

Career (Thursday)

Primary: Farmer:

<https://www.youtube.com/watch?v=WtH7hNKyOD8>

Intermediate: Agriculture, Food & Natural Resources:

https://www.youtube.com/watch?v=C34sqSl4gtA&list=P_LwaY7Ha3fP_K1ehOYELehG16aKVZWo0cj&index=2&t=23s

SEL (Friday) Primary: Self Awareness K-2nd

<https://www.youtube.com/watch?v=nIHEswZGcQg>

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				<p>Intermediate: (Self Awareness, Growth Mindset) 3rd-5th https://www.brainpop.com/english/studyandreadingskills/growthmindset/</p> <p>Primary K-2nd SPARK Activities: Monday: T-ball (Every student runs the bases first) Tuesday: Kickball (Every student runs the bases first) Wednesday: T-ball (Every student runs the bases first) Thursday: Kickball (Every student runs the bases first) Friday: Station 1. Jump Ropes/Hula Hoops Station 2. Scoops & Ball Station 3. Soccer (pass & trap)</p> <p>See attached for lesson, <u>differentiated instruction and assessment/exit slip</u>.</p> <p>Intermediate 3rd-5th SPARK Activities: Monday: T-ball Tuesday: Kickball Wednesday: T-ball Thursday: Kickball Friday: Station 1. Basketball Shoot Station 2. Flying Disc Station 3. Soccer (pass and trap)</p> <p>See attached for lesson, <u>differentiated instruction and assessment/exit slip</u>.</p> <p><u>Cool Down & Rewarding Positive Behaviors:</u> I will review all content to ensure that learning targets were met. If time permits, students will participate in a cool down activity by running one lap and walking one lap and then line up at the door.</p>	

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Special Education Modifications and 504 plans are located in the back of Mr. Kuhn's lesson plan binder.