

Teacher: Clark Kuhn **Subject:** Practical Living (P.E./Health/Career/Consumerism) **Week:** August 9-11th **Topic:** Rules, procedures, making friends, back to school, movement, football (throwing)

Name: **Clark Kuhn** Date: Week of **2.6.23 to 2.24.23** PE, SEL, Career, & Health Topics: basketball, arts, A/V technology, communications, relationship skills

<h2 style="text-align: center;">K-5th Lesson plans</h2>	<p><u>Standards and "I can" statements: K-5th</u></p> <p>Kindergarten Health: I can describe the benefits of not using tobacco. K.1.8.</p> <p>Kindergarten P.E: I can explore manipulative skills with a basketball. K.1.MS1.</p> <p>1st Health: I can identify people who can help when someone is injured or suddenly ill (doctor). 1.1.8</p> <p>1st P.E.: I can demonstrate manipulative skills with a basketball. 1.1.MS1.</p> <p>2nd Health: I can explain the potential outcomes of personal health decisions (too much sugar). 2.5.1</p> <p>2nd P.E. I can demonstrate manipulative skills with a basketball. 2.1.MS1.</p> <p>3rd Health: I can identify characteristics of healthy relationships. 3.1.8.</p> <p>3rd P.E.: I can demonstrate manipulative skills using a basketball with a partner.</p>	<p><u>Vocabulary:</u></p> <p>expectations, rules, rewards, consequences safety, warm up, cool down, dynamic stretching, warm-up, dynamic stretching, muscular strength & endurance, tobacco, doctor, sugar, relationships, bullying, dribble, passing, shooting</p>	<p>Mini lesson: Greet students and the door and assign students to a spot on the floor alphabetically. Slides: I will go through the first few slides introducing myself and going over behavior expectations, rewards, and consequences.</p> <p>Warm-up #1: (P.E.) Teacher will go over how to safely run laps. Students will run two laps as a warm up.</p> <p>Mini lesson: Slides: Monday & Tuesday: What is P.E?</p> <p>Monday (K-2) https://www.youtube.com/watch?v=28jR602kEfo</p> <p>Monday (3-5) https://www.brainpop.com/socialstudies/culture/basketball/</p> <p>Tuesday: (K-1) https://www.youtube.com/watch?v=3E9FdcsLFIE</p> <p>Tuesday: (2-5) (muscular strength & endurance) https://www.youtube.com/watch?v=iKtHgzMmzvM https://www.youtube.com/watch?v=pukNGuP7SvQ</p> <p>Warm-up #2:</p> <p>Monday: (basketball) (K-5th) https://www.youtube.com/watch?v=5j3flFKTso0</p> <p>Tuesday: Sesame Street (K-2nd) https://www.youtube.com/watch?v=Ygn5T8vD1to</p> <p>Tuesday: Instruments (3rd-5th) https://www.youtube.com/watch?v=RVWv6mG_A9M</p> <p>Wed: (Marvel) K-2nd https://www.youtube.com/watch?v=99ITsTElb_4</p> <p>Wed: Heart Trivia: 3rd-5th https://www.youtube.com/watch?v=fz-NNR3vpFY</p> <p>Thurs. (K-2nd) Snacks https://www.youtube.com/watch?v=KFLUvvWrR-8</p>	<p><u>Weekly Assessment:</u></p> <p>X Observation X Participation X Oral responses -- Self-Evaluation -- ORQ X Whole Class -- Small Group X- Individual X Product (drawing, written response)</p> <p><u>Formative and Summative Assessments</u></p> <p>-- Entrance (flashback) and Exit Slips</p> <p>X Oral Questions</p> <p>□ Student Self-Assessment</p>
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3.1.MS1.

4th Health: I can summarize why it is harmful to tease or bully others based on personal characteristics. 4.1.8.

4th P.E.: I can apply manipulative skills with a partner and using a basketball. 4.1.MS1.

5th Health: I can explain why it is harmful to tease or bully others and describe examples of prosocial behaviors that help prevent violence. 5.1.8.

5th P.E.: I can apply manipulative skills in game-like situations using a basketball. 5.1.MS1.

Thurs. (3rd-5th) Wrestling

<https://www.youtube.com/watch?v=MDiK463LM6U>

Fri. (K-5th) B-Ball, Make or Miss

<https://www.youtube.com/watch?v=l730zSsD-74>

Wed: What is Health?

K-5th Wednesday:

K) (tobacco) <https://jr.brainpop.com/health/drugs/smoking/>

1) (doctor) <https://jr.brainpop.com/health/bewell/goingtothedoctor/>

2) (health outcomes/sugar)

<https://jr.brainpop.com/health/food/sugar/>

3) (Healthy Relationships)

<https://www.brainpop.com/health/personalhealth/peerpressure/>

4) (Bullying) <https://www.brainpop.com/health/personalhealth/bullying/>

5) (Bullying) <https://www.brainpop.com/health/personalhealth/bullying/>

Career (Thursday)

Primary: Actor

<https://www.youtube.com/watch?v=4UMdSPb9RUg&list=PLsrHA2p9h-BjSZNWDzwKqrDKfALV6oYxU&index=7>

Intermediate: Arts, AV Technology, & Communications:

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<https://www.youtube.com/watch?v=hnTV0dtxpEQ>

SEL (Friday) Primary: Relationship Skills K-2nd (respect)

<https://www.youtube.com/watch?v=G0zrAK4g0So>

Intermediate: (Relationship Skills/Respect) 3rd-5th

<https://www.youtube.com/watch?v=t40SZtaJo84>

Primary K-2nd SPARK & Open Activities:

(week 1) Monday: Ball handling & Dribbling drills

Tuesday: Review & Passing Drills (chest, step, bounce, one-handed, push, overhead) <https://www.youtube.com/watch?v=5ubtnSTo86s>

Wednesday: Review & Shooting Drills

Thursday: Station Review 1. Dribbling and ball handling 2. Passing 3. Shooting

Friday: Full court basketball game

(Week 2) Monday: Station Review: Dribbling & Ball handling 2. Passing 3. Shooting

Tuesday - Friday: Full court basketball game

See attached for lesson, **differentiated instruction and assessment/exit slip.**

Intermediate 3rd-5th SPARK & Open Activities:

(Week 1) Monday: Ball handling & Dribbling drills

Tuesday: Review & Passing Drills

Wednesday: Review & Shooting Drills

Thursday: Station Review 1. Dribbling and ball handling 2. Passing 3. Shooting

Friday: Full court basketball game

(Week 2) Monday: Station Review: Dribbling & Ball handling 2. Passing 3. Shooting

Tuesday - Friday: Full court basketball game

See attached for lesson, **differentiated instruction and assessment/exit slip.**

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				Cool Down & Rewarding Positive Behaviors: I will review all content to ensure that learning targets were met. If time permits, students will participate in a cool down activity by running one lap and walking one lap and then line up at the door.	

Special Education Modifications and 504 plans are located in the back of Mr. Kuhn's lesson plan binder.