

Teacher: Clark Kuhn **Subject:** Practical Living (P.E./Health/Career/Consumerism) **Week:** August 9-11th **Topic:** Rules, procedures, making friends, back to school, movement, football (throwing)

Name: Clark Kuhn Subject: PE Date: Week of 3.14.22 to 4.1.22 PE, SEL, Career, & Health Topics: Communication, law & public safety, sportsmanship, power, tag & sports review

<h2 style="text-align: center;">K-5th Lesson plans</h2>	<p><u>Standards and "I can" statements: K-5th</u></p> <p>Kindergarten Health: I can communicate to others through good behavior. K.5.3. P.E: I can share equipment and space with others. K.4.SW1</p> <p>1st Health: I can show others I care through my behavior. 1.4.5 P.E.: I can work with others independently in a variety of activities. 1.4.SW1</p> <p>2nd Health: I can communicate care and concern for others. 2.4.5 P.E. I can work with others independently in partner environments. 2.4.SW1</p> <p>3rd Health: I can demonstrate verbal and non-verbal ways of communicating with others. 3.4.1. P.E.: I can work cooperatively and communicate positively with others. 3.4.SW1</p> <p>4th Health: I can describe effective verbal and non-verbal communication skills. 4.4.1. P.E.: I can</p>	<p><u>Vocabulary:</u> warm up, cool down, dynamic stretching, warm-up, dynamic stretching, power, law, public safety, corrections, security, ethics, verbal, nonverbal communications, tagger, fleer, trap, pass, foul,</p>	<p>Mini lesson: Greet students and the door and then students will walk to their assigned spot on the gym floor. Slides: I will go through the first few slides reviewing expectations, rewards, and consequences as needed. I will give the students a basic overview of the class and go over learning targets.</p> <p>Warm-up #1: (P.E.) Teacher will go over how to safely run laps. Students will run/jog 3 laps as a warm up. 4 laps beginning in April.</p> <p>Daily Warm-ups #2: Mon.: (Dynamic 3) K-5th: https://www.youtube.com/watch?v=DGXkgQ3Vljk&t=2s (Part 1)</p> <p>Tues: (Dynamic) K-2nd: https://www.youtube.com/watch?v=lvScK5Q7-M Tues: 3rd-5th: https://www.youtube.com/watch?v=9QVdaQ5JV3U (jump rope) Wed.: (Dynamic & Static) K-2nd: https://www.youtube.com/watch?v=TkLd003yBD8 (3:39)</p> <p>Wed. (Dynamic & Static) 3rd-5th: https://www.youtube.com/watch?v=pLVAY3k19HY&t=72s</p> <p>Thurs.: (Dynamic) K-2nd: https://www.youtube.com/watch?v=h5PpLvMvW2s</p> <p>Thurs. (Choice) 3rd-5th: https://www.youtube.com/watch?v=KncFkviplk</p> <p>Fri. (Dynamic) K-5th https://www.youtube.com/watch?v=ldXJGinHg2Q&t=69s</p> <p>See attached for lessons, questions leveled by DOK, differentiated instruction and assessment/exit slip. Use of anecdotal records. Participation in activity.</p> <p><u>K-5th M & Tu: Physical Education Concepts</u></p> <p>Monday: Good Sportsmanship (K-2) https://www.youtube.com/watch?v=9G2PZgl3pHc Monday: Good Sportsmanship (3-5) https://www.youtube.com/watch?v=oFUySEhKtWs&list=PLL</p>	<p><u>Weekly Assessment:</u> X Observation X Participation X Oral responses -- Self-Evaluation -- ORQ X Whole Class -- Small Group X Individual X Product (drawing, written response)</p> <p><u>Formative and Summative Assessments</u> X Entrance (flashback) and Exit Slips</p> <p>X Oral Questions</p> <p><input type="checkbox"/> Student Self-Assessment</p>
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encourage and accept all peers in a variety of physical activities. 4.4.SW1

5th Health: I can demonstrate verbal and non-verbal communication skills to enhance healthy behaviors. 5.5.1. P.E. I can accept, recognize and actively involve others. 5.4.SW1

[pwyeHuHh19Mr_XgJBe2gbrHSVe653-1&index=4](http://www.youtube.com/watch?v=pwyeHuHh19Mr_XgJBe2gbrHSVe653-1&index=4)

Tuesday: My Amazing Body (K-2)

<https://www.youtube.com/watch?v=uZ6xEhgtyqY>

Tuesday: Healthy Eating: (3-5)

<https://www.youtube.com/watch?v=Z51bWG17m-Q>

See attached for lessons, questions leveled by DOK, **differentiated instruction and assessment/exit slip**. Use of anecdotal records.

K-5th Wednesday: Health Concepts

K (kindness & caring) <https://www.youtube.com/watch?v=Gd7Oblbxr4c>

1 (kindness & caring) <https://www.youtube.com/watch?v=Gd7Oblbxr4c>

2 (Communication)

<https://www.youtube.com/watch?v=VaZSU0WV1Fg&t=255s>

3 (Communication)

<https://www.youtube.com/watch?v=VaZSU0WV1Fg&t=255s>

4 (Communication)

<https://www.youtube.com/watch?v=VaZSU0WV1Fg&t=255s>

5 (Communication)

<https://www.youtube.com/watch?v=VaZSU0WV1Fg&t=255s>

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K-5th Thursday & Friday: Career & SEL (Social Emotional Learning) Concepts

Career (Thurs.)

Primary: Police Officer:

<https://www.youtube.com/watch?v=R-fOWq1-w4E>

Intermediate: Law, Public Safety, Corrections & Security:

https://www.youtube.com/watch?v=uWdMTB2aZO4&list=PLwaY7Ha3fP_K1ehOYELehG16aKVZWoOcj&index=14

SEL (Fri.)

Primary: (Decision Making: Traffic Light)

<https://www.youtube.com/watch?v=6cxtKi4GSo&t=1s>

Intermediate: (Decision Making: Ethics)

<https://www.brainpop.com/health/personalhealth/ethics/movie>

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PE Activities (K-2)

K-2nd Activity:

Monday: T-Ball game

Tuesday: A: Dinosaur Prowl Tag Game: 2) Triceratops on scooters free people, 1) T-rex tags with a dodgeball, 1) Dilophosaurus: Throws (spits) the ball to tag, 2)

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velociraptor (both must tag together) B: Soccer Review: Dribbling, Passing with a Partner, Scoring with a partner & cones.
Wednesday: A. Pirates & Sailors Tag: 4 ships and 1 prison ship in the middle. 3 students are taggers with pool noodles. When tagged, they are sent to the prison ship. To free a prisoner, hold hands to bring them back to your ship. B. Also play the game "Ships and Sailors".
Thursday: A. Helicopter Tag: 4 different colored landing areas, 2 taggers with pool noodles, teacher says blue go to red and etc. Tagged students return to the landing area which they left. B: Roadway: Red light - stop, Yellow light - move slowly, School zone - skip, Highway - run UPhill - March Flat tire - hop Pothole - Run and leap Tunnel - Duck down Oil Slick - swerve and make quick turns
Emergency Vehicle - move to the blue area ASAP.
Friday: Stations: 1. Football Toss 2. Straddle Ball 3. Hockey: Shooting at the goal

See attached for lessons, questions leveled by DOK, **differentiated instruction and assessment/exit slip**. Anecdotal records, observation and evaluation during station time.

PE Activities (3-5)

3rd-5th Activity:

Monday: T-ball game
Tuesday: Volleyball/Soccer: A. Volleyball: Bumping and Setting in Pairs B. Soccer: Passing and Scoring in Pairs.
Wednesday: Hoop Hop Showdown (whole group) Jump rope with video
Thursday: Tchoukball game
Friday: Stations: 1. Football Toss 2. Straddle Ball 3. Hockey: Shooting at the goal

See attached for lessons, questions leveled by DOK, **differentiated instruction and assessment/exit slip**. Anecdotal records, observation and evaluation during station time.

Cool Down & Rewarding Positive Behaviors: Mr. Kuhn will pass out "B Bucks" tickets. I will review all content to ensure that learning targets were met. If time permits, Students will participate in some static stretching and/or students will participate in a cool down activity by running one lap and walking one lap and then line up at the door.

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Special Education Modifications and 504 plans are located in the back of Mr. Kuhn's lesson plan binder.