

Teacher: Clark Kuhn **Subject:** Practical Living (P.E./Health/Career/Consumerism) **Week:** August 9-11th **Topic:** Rules, procedures, making friends, back to school, movement, football (throwing)

Name: **Clark Kuhn** Date: Week of **3.20.23 to 4.14.23** PE, SEL, Career, & Health Topics: Tchoukball, parachute, teaching & administration, compassion, kindness, decisions

<h2 style="text-align: center;">K-5th Lesson plans</h2>	<p><u>Standards and "I can" statements: K-5th</u></p> <p>Kindergarten Health: I can identify why it is harmful to tease or bully others. K.1.10.</p> <p>Kindergarten P.E: I can explore manipulative skills with a basketball. K.1.MS1.</p> <p>1st Health: I can explain what to do if some is being bullied. 1.1.10</p> <p>1st P.E.: I can demonstrate manipulative skills with a basketball. 1.1.MS1.</p> <p>2nd Health: I can set goals for positive physical, mental and emotional health. 2.6.1</p> <p>2nd P.E. I can demonstrate manipulative skills with a basketball. 2.1.MS1.</p> <p>3rd Health: I can describe the benefits from not using tobacco and explain the dangers of using tobacco products . 3.1.9.</p> <p>3rd P.E.: I can</p>	<p><u>Vocabulary:</u></p> <p>expectations, rules, rewards, consequences safety, warm up, cool down, dynamic stretching, warm-up, dynamic stretching, Tchoukball, rebounder, parachute, teaching, administration compassion kindness, responsible decision</p>	<p>Mini lesson: Greet students and the door and assign students to a spot on the floor alphabetically. Slides: I will go through the first few slides introducing myself and going over behavior expectations, rewards, and consequences.</p> <p>Warm-up #1: (P.E.) Teacher will go over how to safely run laps. Students will run three laps as a warm up.</p> <p>Mini lesson: Slides: Monday & Tuesday: What is P.E? Monday (K-2) Gym Teacher...Lagoon https://www.youtube.com/watch?v=ngKt9bpOQcw Monday (3-5) Tchoukball https://www.youtube.com/watch?v=LW3QjJbH9Uo Tuesday: (K-2) Food Groups https://www.youtube.com/watch?v=L9ymkJK2QCU&t=1s Tuesday: (3-5) (coordination) https://www.youtube.com/watch?v=MritimSFpsQ (2:31) https://www.youtube.com/watch?v=vtrCAwt65FE&t=108s</p> <p>Daily Warm-ups #2:</p> <p>Monday: (Sonic Vs Mario) (K-2nd) https://www.youtube.com/watch?v=7D_vG1duLwY</p> <p>Monday Family Feud Exercise (3rd-5th) https://www.youtube.com/watch?v=-DYLleGKgTcSt=2s</p> <p>Tuesday: Spring Break (K-2nd) https://www.youtube.com/watch?v=dY1nxPPUVz0</p> <p>Tuesday: Family Feud #2 (3rd-5th) https://www.youtube.com/watch?v=AbkarD03fEk</p> <p>Wed: (St. Patrick's Day) K-2nd https://www.youtube.com/watch?v=YqzmrBjft6E</p> <p>Wed: (Fact or Fiction: Safety): 3rd-5th https://www.youtube.com/watch?v=GDCPMD6AHTo</p>	<p><u>Weekly Assessment:</u></p> <p>X Observation X Participation X Oral responses -- Self-Evaluation -- ORQ X Whole Class -- Small Group X- Individual X Product (drawing, written response)</p> <p><u>Formative and Summative Assessments</u></p> <p>-- Entrance (flashback) and Exit Slips</p> <p>X Oral Questions</p> <p><input type="checkbox"/> Student Self-Assessment</p>
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demonstrate manipulative skills using a basketball with a partner. 3.1.MS1.

4th Health: I can explain the short and long-term physical effects of being exposed to others' **tobacco** use. 4.1.9.

4th P.E.: I can apply manipulative skills with a partner and using a basketball. 4.1.MS1.

5th Health: I can demonstrate healthy ways to manage or **resolve conflict**. 5.4.2.

5th P.E.: I can apply manipulative skills in game-like situations using a basketball. 5.1.MS1.

Thurs. (K-2nd) St. Patrick's Day
<https://www.youtube.com/watch?v=KncFkvipfLk>

Thurs. (3rd-5th) Stretch & Move
<https://www.youtube.com/watch?v=KnF12nKwPQI>
Fri. (K-5th) Hula Hoop Challenges
<https://www.youtube.com/watch?v=7IyZySmrA8M>

K-5th Wednesday:

Wed: What is Health?

K) (compassion)
<https://www.youtube.com/watch?v=cAFq6PcFYgl>

1) (compassion)
<https://www.youtube.com/watch?v=cAFq6PcFYgl>

2) (compassion)
<https://www.youtube.com/watch?v=cAFq6PcFYgl>

3) (compassion vs. kindness)
<https://www.youtube.com/watch?v=bs7f1hTmlAQ>

4) (compassion vs. kindness)
<https://www.youtube.com/watch?v=bs7f1hTmlAQ>

Kindness is doing something & compassion is feeling sorry for someone and then helping them. 5) compassion vs. kindness)
<https://www.youtube.com/watch?v=bs7f1hTmlAQ>

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Thursday: Career

Primary: Teacher (Education & Training)

<https://www.youtube.com/watch?v=CJzD7yVzY6w>

Intermediate: Education & Training:

<https://www.youtube.com/watch?v=qPGIqKMJv2k>

Friday: SEL

**SEL (Friday) Primary: Responsible Decision Making
K-2nd (choices)**

https://www.youtube.com/watch?v=VI_s3FE6F-c

**Intermediate: (Responsible Decision Making)
3rd-5th**

<https://www.youtube.com/watch?v=8hdOdD3U5Ec>

Primary K-2nd SPARK & Open Activities:

Monday: Parachute & Rebounder

Tuesday: Parachute & Rebounder

Wednesday: Parachute & Rebounder

Thursday: Parachute & Rebounder

Friday: Station Review

See attached for lesson, [differentiated instruction and assessment/exit slip](#).

Intermediate 3rd-5th SPARK & Open Activities:

Monday: Tchoukball

Tuesday: Tchoukball

Wednesday: Tchoukball

Thursday: Tchoukball

Friday: Station Review

See attached for lesson, [differentiated instruction and assessment/exit slip](#).

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				Cool Down & Rewarding Positive Behaviors: I will review all content to ensure that learning targets were met. If time permits, students will participate in a cool down activity by running one lap and walking one lap and then line up at the door.	

Special Education Modifications and 504 plans are located in the back of Mr. Kuhn's lesson plan binder.