

**Teacher:** Clark Kuhn **Subject:** Practical Living (P.E./Health/Career/Consumerism) **Week:** August 9-11th **Topic:** Rules, procedures, making friends, back to school, movement, football (throwing)

**Name:** Clark Kuhn **Date:** Week of 4.13 - 4.2.30.2021 **Subject:** PE, SEL, Career & Health: Soccer, Bullying, Conflict Resolution, Tobacco, social awareness

<p><b>K-5th Lesson plans</b></p>	<p><u><b>Standards and "I can" statements: K-5th</b></u></p> <p>Kindergarten Health: <b>(Bullying)</b> I can describe why it is harmful to tease or bully others. K.1.10 <b>P.E.:</b> I can explore a variety of locomotor movements, traveling in different directions. K.1.L1</p> <p>1st Health: <b>(Bullying)</b> I can explain what to do if someone is being bullies. 1.1.21 <b>P.E.:</b> I can perform a variety of locomotor movements using different body parts. 1.1.L1</p> <p>2nd Health: (Decision-making skills &amp; Outcome of health decisions) I can explain the potential outcomes of personal health decisions. 2.5.1 <b>P.E.:</b> I can perform a variety of locomotor movements traveling in different directions, at different speeds and in different pathways. 2.1.L1</p> <p>3rd Health:</p>	<p><b>Vocabulary:</b></p> <p><b>warm-up, dynamic stretching, locomotor, non locomotor, soccer, tobacco, bullying, conflict resolution, social awareness, manufacturing marketing, sales, service</b></p>	<p>Mini lesson: Monday-Friday (K-5): I will begin the meeting by reviewing behavior expectations while we are in the classroom and if we go outside for additional activities. Then I will go over the grade specific "I can" statements. I will reinforce the career clusters: <b>Manufacturing &amp; Marketing, Sales, &amp; Service.</b> The SEL focus this week will be <b>social awareness.</b></p> <p><u><b>Primary Warm-Up (K-2nd)</b></u></p> <p>Monday A2F: Atlantis Aquaventure (Part 1) 4:37</p> <p><a href="https://app.adventure2learning.com/videos/b535c054-9d8c-474d-af0c-445fa6d9f12a">https://app.adventure2learning.com/videos/b535c054-9d8c-474d-af0c-445fa6d9f12a</a></p> <p>Tuesday: What Is This Workout</p> <p><a href="https://www.youtube.com/watch?v=pUN__UfcPBU">https://www.youtube.com/watch?v=pUN__UfcPBU</a></p> <p>Wednesday: A2F: Atlantis Aquaventure (Part 3) 18:51</p> <p><a href="https://app.adventure2learning.com/videos/b535c054-9d8c-474d-af0c-445fa6d9f12a">https://app.adventure2learning.com/videos/b535c054-9d8c-474d-af0c-445fa6d9f12a</a></p> <p>Thursday: Zookeeper Fitness, Guess the Sound</p> <p><a href="https://www.youtube.com/watch?v=Puc0WvCeAQE">https://www.youtube.com/watch?v=Puc0WvCeAQE</a></p> <p>Friday: Would You Rather</p>	<p><u><b>Weekly Assessment:</b></u></p> <p>X <b>Observation</b></p> <p>X <b>Participation</b></p> <p>X <b>Oral responses</b></p> <p>-- <b>Self-Evaluation</b></p> <p><b>_ ORQ</b></p> <p>X <b>Whole Class</b></p> <p>-- <b>Small Group</b></p> <p>X- <b>Individual</b></p> <p>X <b>Product (drawing, written response)</b></p> <p><b><u>Formative and Summative Assessments</u></b></p> <p>-- <b>Entrance (flashback) and Exit Slips</b></p> <p>X <b>Oral Questions</b></p> <p><input type="checkbox"/> <b>Student Self-Assessment</b></p>
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(Smoking) I can describe the benefits of abstaining from tobacco use and explain the dangers of experimenting with tobacco products. 3.1.9 **P.E.:** I can perform, alone and with others, a variety of locomotor movements at different levels, and in different pathways and directions, with and without equipment. 3.1.L1

4th Health: (Second Hand Smoke) I can explain the short and long-term physical effects of being exposed to others' tobacco use. 4.1.9 **P.E.:** I can perform different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, using different pathway and traveling in different directions. 4.1.L1

5th Health: (Conflict Resolution) I can demonstrate healthy ways

<https://www.youtube.com/watch?v=k39IIDcqIJc>

### **Intermediate Warm-Up (3rd-5th)**

Monday: Kempo: Speed

<https://app.adventure2learning.com/videos/cd67663d-d144-4ba0-99bb-fa96e4ac2fd1>

Tuesday: Bursts: Superfly

<https://app.adventure2learning.com/videos/805c9206-76cf-411d-a777-239458da3238>

Tuesday: Exercise Bursts: Fantastic Five:

<https://app.adventure2learning.com/videos/bb4e2bb8-1c66-4332-8d36-ce4fb63ca596>

Wednesday: This or That! #9

<https://www.youtube.com/watch?v=1qQJCTaFvGI>

Thursday: Guess Who? Jurassic World

<https://www.youtube.com/watch?v=XP6cf3bOWsl>

Friday: This or That #7 Teen Titans Christmas

<https://www.youtube.com/watch?v=DqZt8EwaRNw>

**P.E. Warm-up & Activity: Assessments & Differentiated Instruction:**

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to manage or resolve conflict. 5.4.2 **P.E.:** I can explore different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels using different pathways in game-like situations. 5.1.L1

**K-5th** (Monday-Friday): Visual observation while students are (exercising, playing a game, participating in a sport) to ensure they are using proper form and technique. For struggling students, they will be paired up with a peer that can provide additional assistance and modeling. Struggling students will also receive more one on one instruction/modeling from the teacher. Advanced students will be given individual challenges that are included in the attached SPARK or OPEN lesson plans.

**Primary Health, SEL, or Career Lesson (K-2nd)**

Monday: (SEL) Empathy:

<https://www.youtube.com/watch?v=hEjhqb3Ifwc>

Tuesday: (K & 1st) Bullying:

<https://jr.brainpop.com/health/besafe/bullying/>

2nd (Outcome of Healthy Decisions): Read Aloud: Grow Strong

<https://www.youtube.com/watch?v=YAGKmJLsKQ>

Wednesday: (SEL, Empathy)

<https://www.youtube.com/watch?v=Itp21tly8nM&t=8s>

Thursday: Career: Manufacturing:

<https://www.youtube.com/watch?v=R01r5ohQ9aM>

Friday: Career: Marketing, Sales, and Service:

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[https://www.youtube.com/watch?v=i9\\_PbaG90oo](https://www.youtube.com/watch?v=i9_PbaG90oo)

Primary SEL, Health/Career Assessment (K-2nd)

Monday: (SEL, Empathy & P.E. Locomotor) Illustrate a picture that show different locomotor movements.

Tuesday: (K & 1st) Bullying (quiz on jrbrainpop.com)

(2nd) Healthy Decisions: Illustrate a picture of what you can do to be strong!

Wednesday: (SEL, Empathy) Illustrate a picture of you helping or being kind toward someone.

Thursday: (Career) Illustrate a picture of your favorite toys.

Friday: (Career) Illustrate a picture of something you can sell (car, house, boat, toy)

Differentiated Instruction: In written assessments, students can illustrate, write words, sentences, or paragraphs depending on ability. Struggling students can be paired with a student who can assist as needed.

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				<p><u>Intermediate SEL, Health, Career Activity (3rd-5th)</u></p> <p>Monday: (P.E.) Pele: <a href="https://www.brainpop.com/socialstudies/famoushistoricalfigures/pele/">https://www.brainpop.com/socialstudies/famoushistoricalfigures/pele/</a></p> <p>Tuesday: 3rd &amp; 4th Grade: <a href="https://www.brainpop.com/health/personalhealth/smoking/">https://www.brainpop.com/health/personalhealth/smoking/</a></p> <p>5th Grade: Conflict Resolution: <a href="https://www.brainpop.com/health/conflictresolution/conflictresolution/">https://www.brainpop.com/health/conflictresolution/conflictresolution/</a></p> <p>Wednesday: (SEL &amp; P.E.) Social Awareness: <a href="https://www.youtube.com/watch?v=d75gxU6Nyq0">https://www.youtube.com/watch?v=d75gxU6Nyq0</a></p> <p>Thursday: (Career) Manufacturing: <a href="https://www.youtube.com/watch?v=58dPv5T1jtM&amp;list=PLwaY7Ha3fP_K1ehOYELehG16aKVZWoOcj&amp;index=14">https://www.youtube.com/watch?v=58dPv5T1jtM&amp;list=PLwaY7Ha3fP_K1ehOYELehG16aKVZWoOcj&amp;index=14</a></p> <p>Friday: (Career) Marketing, Sales &amp; Service: <a href="https://www.youtube.com/watch?v=i7jX9SR0bfw">https://www.youtube.com/watch?v=i7jX9SR0bfw</a></p> <p><u>Intermediate SEL, Health, and Career Assessment (3rd-5th)</u></p> <p>Monday: 3rd, 4th, 5th Grade Quiz on Brainpop (Pele)</p> <p>Tuesday: 3rd &amp; 4th (tobacco) &amp; 5th Grade (conflict resolution): Quiz</p>	
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				<p>on Brainpop</p> <p>Wednesday: Illustrate the Five Components of Fitness</p> <p>Thursday: Illustrate a picture of you fixing or putting something together with your hands. Ex: legos, a bike, a puzzle, etc.</p> <p>Friday: Illustrate something that you could sell to other people.</p> <p><b><u>Differentiated Instruction:</u></b> In written assessments, students can illustrate, write words, sentences, or paragraphs depending on ability. Struggling students can be paired with a student who can assist as needed.</p> <p>P.E. Activities (K-2nd)</p> <p>Monday: Guess Who? Kids Workout Pets Edition: <a href="https://www.youtube.com/watch?v=eGZLz82h3No">https://www.youtube.com/watch?v=eGZLz82h3No</a></p> <p>Tuesday A2F: Atlantis Aquaventure (Part 2) 11:36 <a href="https://app.adventure2learning.com/videos/b535c054-9d8c-474d-af0c-445fa6d9f12a">https://app.adventure2learning.com/videos/b535c054-9d8c-474d-af0c-445fa6d9f12a</a></p> <p>Wednesday: Would You Rather: <a href="https://www.youtube.com/watch?v=Bllo03WZWzl">https://www.youtube.com/watch?v=Bllo03WZWzl</a></p> <p>Thursday: A2F: Atlantis Aquaventure (Part 4) 25:21</p>	
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<https://app.adventure2learning.com/videos/b535c054-9d8c-474d-af0c-445fa6d9f12a>

Friday: Just Dance for Kids

<https://www.youtube.com/watch?v=ziLHZeKbMUo>

[https://www.youtube.com/watch?v=KhfkYzUwYFk&list=PLz0KsHvRF\\_y06aCY4St4u\\_AUmLY6RUSl&index=12](https://www.youtube.com/watch?v=KhfkYzUwYFk&list=PLz0KsHvRF_y06aCY4St4u_AUmLY6RUSl&index=12)

**Primary (K-2nd) Outside Activities:** As weather permits: Monday: Dribbling “Soccer-Style”, Tuesday: Control Dribble Around Obstacles, Thursday: Partner Roll, Pass, and Trap, Friday: Shadow Dribble & Tunnel Dribble from the Spark Curriculum, see attached!

**P.E. Activity: Assessments & Differentiated Instruction: K-5th**

**(Monday-Friday):** Visual observation while students are (exercising, playing a game, participating in a sport) to ensure they are using proper form and technique. For struggling students, they will be paired up with a peer that can provide additional assistance and modeling. Struggling students will also receive more one on one instruction/modeling from the teacher. Advanced students will be given individual challenges that are included in the attached SPARK or OPEN lesson plans.

**Intermediate P.E. Activities (3rd-5th)**

Monday: This or That #5 Try Not to Laugh

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<https://www.youtube.com/watch?v=-1rFvSo6c7g>

Tuesday: Family Feud: The Exercise Game

<https://www.youtube.com/watch?v=-DYLleGKgTc>

Wednesday: The Price Is Right: The Exercise Game

<https://www.youtube.com/watch?v=yjjBY27pEKM>

Thursday: This or That #6 Anime

<https://www.youtube.com/watch?v=XBmrPSMe9Us>

Friday: Fact or Fiction - Sports Trivia

[https://www.youtube.com/watch?v=HwyOPrwz\\_zg](https://www.youtube.com/watch?v=HwyOPrwz_zg)

Monday: Ball-Control Drills, Tuesday: Dribbling Drills, Thursday: Passing Drills, Friday: Shooting Drills & Rainforest from the Spark Curriculum, see attached!

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				included in the attached SPARK or OPEN lesson plans.	
				<b><u>Differentiated Instructions:</u></b> Students are given choices as to which activities that they would like to complete. Assessment: Participation	

**Special Education Modifications and 504 plans are located in the back of Mr. Kuhn's lesson plan binder.**