Monday, May 15th (Kuhn) all day

(AM) K-PREP testing in morning: Mr. Kuhn will ask Mr. Weihe how I can monitor the hallways and restrooms during testing. Lunch and planning after K-PREP duties!

(PM) Heath Rocks for Marvelous Monday (K promotion practice from 12:15-1:15 in gym). May need to take students outside to playground since gym is being used.

Tuesday, May 16th (Kuhn AM only) (Mrs. Moutardier PM only)

***KDOE: Practical Living (P.E.): Academic Standards 2.34:***  P.E.: Students perform physical movement’s skills effectively in a variety of settings. (Field day games) (K-5)

K-PREP testing in morning: Mr. Kuhn will ask Mr. Weihe how I can monitor the hallways and restrooms during testing. Lunch and planning after K-PREP duties!

 (Gym is being used by kindergarten between 12:15-1:15 for K-promotion practice.)

12:15-12:45 2nd: Smalley- Go to their classroom, take students outside, play T-ball outside.

12:50-1:20 1st: Burchett- Go to their classroom, take students outside, play T-ball outside.

 ***KDOE: Practical Living (P.E.): Academic Standards 2.34:***  P.E.: Students perform physical movement’s skills effectively in a variety of settings. (Field day games) (K-5)

1:25-1:55 K: Boone- You can return to the gym and play T-ball in the gym or take them outside.

2:00-2:30 3rd: Whittaker- Students can play T-ball in the gym or take them outside.

2:35-3:05 4th: Moore- Students can play T-ball in the gym or take them outside.

3:10-3:40 5th: Johnson- Students can play T-ball in the gym or take them outside.

Bus duty (3:50-4:10) You will assist Mr. Cook, Mrs. Bryant, and Mrs. Bowser. Ask any of them how you can assist them during bus duty.

Wednesday, May 17th

***KDOE: Practical Living (P.E.): Academic Standards 2.34:***  P.E.: Students perform physical movement’s skills effectively in a variety of settings. (Field day games) (K-5)

I-can statements: I can balance a ball on a spoon while running. I can run and then sit on a ball. I can toss a beanbag back and forth without dropping it.

Activities: Students will practice three different Field Day Activities. Students will relay while balancing a ball on a spoon. Students will relay while running with a ball and then sit on the chair with the ball under their bottom. Students will toss a beanbag back and forth at varying distances to replicate the egg toss event.

Individualized Instruction: Struggling students will receive more one-on-one instruction from the teacher or students. Advanced: They can brainstorm different ways to add difficulty to these activities.

Assessment: Anecdotal records

Thursday, May 18th

***KDOE: Practical Living (P.E.): Academic Standards 2.34:***  P.E.: Students perform physical movement’s skills effectively in a variety of settings. (Field day games) (K-5)

I-can statements: I can balance a ball on a spoon while running. I can run and then sit on a ball. I can toss a beanbag back and forth without dropping it.

Activities: Students will practice three different Field Day Activities. Students will relay while balancing a ball on a spoon. Students will relay while running with a ball and then sit on the chair with the ball under their bottom. Students will toss a beanbag back and forth at varying distances to replicate the egg toss event.

Individualized Instruction: Struggling students will receive more one-on-one instruction from the teacher or students. Advanced: They can brainstorm different ways to add difficulty to these activities.

Assessment: Anecdotal records

Friday, May 19th

***KDOE: Practical Living (P.E.): Academic Standards 2.34:***  P.E.: Students perform physical movement’s skills effectively in a variety of settings. (Field day games) (K-5)

I-can statements: I can balance a ball on a spoon while running. I can run and then sit on a ball. I can toss a beanbag back and forth without dropping it.

Activities: Students will practice three different Field Day Activities. Students will relay while balancing a ball on a spoon. Students will relay while running with a ball and then sit on the chair with the ball under their bottom. Students will toss a beanbag back and forth at varying distances to replicate the egg toss event.

1:15 1st grade awards 2:30 2nd grade awards in gym. PE will be in classroom or outside if weather permits. (Boone K Burchett 1st)

Individualized Instruction: Struggling students will receive more one-on-one instruction from the teacher or students. Advanced: They can brainstorm different ways to add difficulty to these activities.

Assessment: Anecdotal records

Monday, May 22nd (Marvelous Monday: Bullitt County Public Libraries in gym all day!

Tuesday, May 23rd ***KDOE: Practical Living (P.E.): Academic Standards 2.34:***  P.E.: Students perform physical movement’s skills effectively in a variety of settings. (K-5)

I-can statements: I can correctly throw a Frisbee, basketball and a football. I can correctly kick a soccer ball.

Activities: Students will complete three stations inside or outside. Students will throw a Frisbee, a football, and a soccer ball (if outside) or basketball (if inside).

1:15 3rd grade awards 2:30 4th grade awards in gym. PE will be in classroom or outside if weather permits. (Boone K Burchett 1st)

Individualized Instruction: Struggling students will receive more one-on-one instruction from the teacher or students. Advanced: They can brainstorm different ways to add difficulty to these activities.

Assessment: Anecdotal records

Wednesday, May 24th:See attached Field Day lessons plans for rain or shine.

Thursday, May 25th ***KDOE: Practical Living (P.E.): Academic Standards 2.34:***  P.E.: Students perform physical movement’s skills effectively in a variety of settings. (K-5)

I-can statements: I can correctly throw a Frisbee, basketball and a football. I can correctly kick a soccer ball.

Activities: Students will complete three stations inside or outside. Students will throw a Frisbee, a football, and a soccer ball (if outside) or basketball (if inside).

1:00 5th grade awards in gym. PE will be in classroom or outside if weather permits. (Taulbee 2nd, Newberry K, Wilson 1st)

Individualized Instruction: Struggling students will receive more one-on-one instruction from the teacher or students. Advanced: They can brainstorm different ways to add difficulty to these activities.

Assessment: Anecdotal records