Name: Clark Kuhn Subject: PE Date: Week of 5.2.22 to 5.20.22 PE, SEL, Career, & Health Topics: Tennis, listening & refusal skills, marketing, sales, service

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|  | **K-5th**  **Lesson plans** | ***Standards and “I can” statements: K-5th***  Kindergarten Health: I can identify effective listening skills. K.4.1. P.E: I can share equipment and space with others. K.4.SW1  1st Health: I can demonstrate effective active listening skills. 1.4.1 P.E.: I can work with others independently in a variety of activities. 1.4.SW1  2nd Health: I can demonstrate effective listening and verbal communication skills. 2.4.1 P.E. I can work with others independently in partner environments. 2.4.SW1  3rd Health: I can demonstrate verbal and non-verbal ways of communicating with others. 3.4.1 P.E.: I can work cooperatively and communicate positively with others. 3.4.SW1  4th Health: I can describe refusal skills that avoid or reduce health risks. 4.4.3 P.E.: I can encourage and accept all peers in a variety of physical activities. 4.4.SW1  5th Health: I can demonstrate effective refusal skills that avoid or reduce health risks. 5.4.3 P.E. I can accept, recognize and actively involve others. 5.4.SW1 | Vocabulary:  warm up, cool down, dynamic stretching, warm-up, dynamic stretching, tennis, racket,  marketing, sales, service | Mini lesson: Greet students and the door and then students will walk to their assigned spot on the gym floor. Slides: I will go through the first few slides reviewing expectations, rewards, and consequences as needed. I will give the students a basic overview of the class and go over learning targets.  **Warm-up #1**: (P.E.) Teacher will go over how to safely run laps. Students will run/jog 3 laps as a warm up.  Mon. (Dynamic & Static) K-5th: <https://www.youtube.com/watch?v=01YMI4msWpk>  Tues.. (Choice) K-5th: <https://www.youtube.com/watch?v=_-A1sImIGgM>  Wed. (Dynamic 3) K-5th: <https://www.youtube.com/watch?v=I-w0WvkeuC0&t=6s> (Part 3)  <https://www.youtube.com/watch?v=_hy4iNAKB4Y>  Thurs.: (Dynamic) K-5th <https://www.youtube.com/watch?v=yMCQymtOjI8>  Fri. (Dynamic) K-5th <https://www.youtube.com/watch?v=athhaSKQZ3o>  See attached for lessons, questions leveled by DOK, **differentiated instruction and assessment/exit slip**. Use of anecdotal records. Participation in activity.  **K-5th M & Tu: Physical Education Concepts**  **Monday**: Pete the Cat Rocking Field Day (K-2) <https://www.youtube.com/watch?v=CJoxT08RBFI>  **Monday:** Benefits of Sports (3-5) <https://www.youtube.com/watch?v=hmFQqjMF_f0>  **Tuesday:** Digestive System (K-2) <https://jr.brainpop.com/health/bodies/digestivesystem/>  Tuesday: Digestive System: (3-5)  <https://www.brainpop.com/health/bodysystems/digestivesystem/>  See attached for lessons, questions leveled by DOK, **differentiated instruction and assessment/exit slip**. Use of anecdotal records.  **K-5th Wednesday: Health Concepts**  K (Effective listening skills) <https://www.youtube.com/watch?v=0nmJW_zExk0>  1 (Effective listening skills) <https://www.youtube.com/watch?v=0nmJW_zExk0>  2 (Effective listening skills) <https://www.youtube.com/watch?v=0nmJW_zExk0>  3 (Effective listening skills) <https://www.youtube.com/watch?v=RVqjzzfCEk0>  4 (Refusal Skills) <https://www.youtube.com/watch?v=_NUo_52vkkg>  5 (Refusal Skills) <https://www.youtube.com/watch?v=_NUo_52vkkg>  See attached for lessons, questions leveled by DOK, **differentiated instruction and assessment/exit slip**. Use of anecdotal records.  **K-5th Thursday & Friday: Career & SEL (Social Emotional Learning) Concepts**  Career (Thursday & Friday Lesson)  Primary: Marketing, Sales, Services: <https://www.youtube.com/watch?v=hHN7H3gHfn8&list=PLBiTKX9OfqkzMFQaGU1ZtPowXI6umRxFe&index=39>  Intermediate: Marketing, Sales, Services: <https://www.youtube.com/watch?v=XWpki_TNOq0>  SEL (Fri.)  Primary: (Social Management) Self Control Read Aloud <https://www.youtube.com/watch?v=YW_57SXjJmM>  Intermediate: (Self Management) Self Discipline <https://www.youtube.com/watch?v=LeQ7ElbaFOg>  See attached for lessons, questions leveled by DOK, **differentiated instruction and assessment/exit slip**. Use of anecdotal records.  PE Activities (K-2)  K-2nd Activity:  Monday: Station 1: Basketball dribble and bounce pass Station 2: Tennis 3. Flying Disc  Tuesday: Station 1: Football Toss Station 2: Tennis Station 3: Scoop Toss  Wednesday: Station 1: Soccer Trap & Passing Station 2: Tennis Station 3: Hockey puck pass  Thursday: Station 1: Basketball shoot into hula hoop Station 2: Tennis Station 3: Volleyball toss with a partner  Friday: Station: Station 1: Hockey puck scoring Station 2: Tennis Station 3: Bean Bag Toss in Hula Hoops    See attached for lessons, questions leveled by DOK, **differentiated instruction and assessment/exit slip**. Anecdotal records, observation and evaluation during station time.  PE Activities (3-5)  3rd-5th Activity:  Monday: Station 1: Basketball shoot Station 2: Tennis 3. Flying Disc  Tuesday: Station 1: Football Toss Station 2: Tennis Station 3: Scoop Toss  Wednesday: Station 1: Soccer Trap & Passing Station 2: Tennis Station 3: Long Rope Jump Rope  Thursday: Station 1: Hockey Pass Station 2: Tennis Station 3: Volleyball Bump  Friday: Station: Station 1: Volleyball Serve Station 2: Tennis Station 3: Bean Bag Toss in Hula Hoops  Tennis ball and racket skills (K-5th):  Bounce & catch the ball only  Right/Right catch or left/left catch, then r/l & l/r catch  Bounce / Spin / catch  Bounce / clap front & back / catch  Bounce / touch head / catch  Bounce / touch shoulders / catch  Bounce / touch knees / catch  Bounce / touch toes & knees / catch  Toss into wall / bounce / catch  Tennis racket & balance ball walk  Dribble downwards (right then left hand)  Dribble upwards (right then left hand)  Dribble upwards then flip flop racket (right then left hand)  Dribble upwards then let the ball hit the floor, hit upwards again  Dribble downwards then flip flop racket (right then left hand)  Bounce ball down with hand and hit ball into wall  Hit ball to parner (one bounce between hits)  See attached for lessons, questions leveled by DOK, **differentiated instruction and assessment/exit slip**. Anecdotal records, observation and evaluation during station time.    **Cool Down & Rewarding Positive Behaviors**: Mr. Kuhn will pass out “B Bucks” tickets. I will review all content to ensure that learning targets were met. If time permits, Students will participate in some static stretching and/or students will participate in a cool down activity by running one lap and walking one lap and then line up at the door. | ***Weekly Assessment:***  *X Observation*  *X Participation*  *X Oral responses*  *-- Self-Evaluation*  *\_ ORQ*  *X Whole Class*  *-- Small Group*  *X Individual*  *X Product (drawling, written response)*  ***Formative and Summative Assessments***  X Entrance (flashback) and Exit Slips  X Oral Questions  □ Student Self-Assessment |
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Special Education Modifications and 504 plans are located in the back of Mr. Kuhn’s lesson plan binder.