Name: Clark Kuhn Date: Week of 5.24 - 6.3.2021 Subject: PE, SEL, Career & Health: medicine, alcohol, health science, transportation, t-ball, kickball, parachute, Frisbee

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **K-5th**  **Lesson plans** | ***Standards and “I can” statements: K-5th***  Kindergarten Health: (Medicine) I can identify family and school rules about the use of medicines. K.1.1. **P.E.**: I can explore a variety of locomotor movements, traveling in different directions. K.1.L1  1st Health: (Medicine) I can explain the harmful effects of medicines when used incorrectly. 1.1.12 **P.E.:** I can perform a variety of locomotor movements using different body parts. 1.1.L1  2nd Health: (Medicine) I can describe how to use medicine correctly. 2.1.1. **P.E.**: I can perform a variety of locomotor movements traveling in different directions, at different speeds and in different pathways. 2.1.L1  3rd Health: (Risks of medicines) I can explain the potential risks associated with inappropriate use and abuse of prescription drugs. 3.1.1. **P.E.:**  I can perform, alone and with others, a variety of locomotor movements at different levels, and in different pathways and directions, with and without equipment. 3.1.L1  4th Health: (Alcohol Use) I can identify family and school rules about alcohol use. 4.1.1. **P.E.:** I can perform different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, using different pathway and traveling in different directions. 4.1.L1  5th Health: (Alcohol Use) I can identify short and long-term effects of alcohol use. 5.1.1. **P.E.:** I can explore different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels using different pathways in game-like situations. 5.1.L1 | **Vocabulary:**  **warm-up, dynamic stretching, locomotor, non**  **locomotor,**  **medicine, alcohol, transportation**  **distribution**  **logistics,** | Mini lesson: Monday-Friday (K-5): I will begin the meeting by reviewing behavior expectations while we are in the classroom and if we go outside for additional activities. Then I will go over the grade specific “I can” statements. I will reinforce the career clusters: **Health** **Science** The other career cluster will be **Transportation, Distribution, and Logistics**. The SEL focus this week will be **relationship skills.**    **Monday A2F: Outback Asteroid (Part 1)**  [**https://app.adventure2learning.com/videos/a534738d-8b78-47c8-80a6-2313ab74080a**](https://app.adventure2learning.com/videos/a534738d-8b78-47c8-80a6-2313ab74080a)  **Tuesday: 2 Types of Moms**  [**https://www.youtube.com/watch?v=p3-Dg\_MH3v8**](https://www.youtube.com/watch?v=p3-Dg_MH3v8)  **Wednesday: A2F: Outback Asteroid (Part 3)**  [**https://app.adventure2learning.com/videos/a534738d-8b78-47c8-80a6-2313ab74080a**](https://app.adventure2learning.com/videos/a534738d-8b78-47c8-80a6-2313ab74080a)  **Thursday: Nickelodeon Cartoon Mania Fitness Challenge**  <https://www.youtube.com/watch?v=yh0SVFUPfBI&t=83s>  **Friday: Ultimate DC Superhero Versus Villain Challenge**  [**https://www.youtube.com/watch?v=QqdeA5e5mVg**](https://www.youtube.com/watch?v=QqdeA5e5mVg)  **Intermediate Warm-Up (3rd-5th)**  Monday: Obi-Wan Lightsaber Workout  <https://www.youtube.com/watch?v=X0u9ZjbwcwI&t=173s>  **X Tuesday: 2 Types of Moms**  [**https://www.youtube.com/watch?v=p3-Dg\_MH3v8**](https://www.youtube.com/watch?v=p3-Dg_MH3v8)  X Wednesday: Would You Rather: Basketball Edition  <https://www.youtube.com/watch?v=5j3flFKTso0>  X Thursday:Nickelodeon Cartoon Mania Fitness Challenge  <https://www.youtube.com/watch?v=yh0SVFUPfBI&t=83s>  X Friday: This or That! DC Superhero Versus Villain Challenge  <https://www.youtube.com/watch?v=yusb7M7oG94>  **P.E. Warm-up & Activity: Assessments & Differentiated Instruction: K-5th** (Monday-Friday): Visual observation while students are (exercising, playing a game, participating in a sport) to ensure they are using proper form and technique. For struggling students, they will be paired up with a peer that can provide additional assistance and modeling. Struggling students will also receive more one on one instruction/modeling from the teacher. Advanced students will be given individual challenges that are included in the attached SPARK or OPEN lesson plans.  **Primary Health, SEL, or Career Lesson (K-2nd)**  Monday: (P.E. & Health) Jackie Robinson:  <https://www.youtube.com/watch?v=zZ8TnKRvgiI>  Tuesday: (K & 2nd) Health: Using and Keeping Medicine Safe  <https://www.youtube.com/watch?v=UHvPSwIX4aQ>  Wednesday: (SEL, Relationship Skills) How to be a good friend  <https://www.youtube.com/watch?v=YaoKu7Y4oKk>  Thursday: Career: Health Sciences: (Types of Doctors) <https://www.youtube.com/watch?v=bwx2Z69S0YA>  Friday: Career: Transportation, Distribution, and Logistics: (Bus Driver) <https://www.youtube.com/watch?v=zkg4NPcCIOc>  Assessment: Participation & correct form and use of both locomotor and non-locomotor movements  **K-2nd Primary Health/PE/SEL Assessments**  Monday: P.E. & Health: Draw a picture of you playing or watching baseball.  Tuesday: (K & 2nd) Health: Staying safe with medicine work packet.  Wednesday: (SEL) Relationship Skills: Illustrate what you like to do with  your friend.  Thursday: (Career) Students will complete a human body worksheet.  (K-1st) Bones & Muscles Worksheet (2nd) The Human Body Worksheet  Friday: (Career) Illustrate different types of transportation. Primary SEL, Health/Career Assessment (K-2nd)  Differentiated Instruction: In written assessments, students can illustrate, write words, sentences, or paragraphs depending on ability. Struggling students can be paired with a student who can assist as needed.  Intermediate SEL, Health, Career Activity (3rd-5th)  Monday: (P.E.) Jackie Robinson: Baseball/Diversity/Tolerance  <https://www.brainpop.com/socialstudies/famoushistoricalfigures/jackierobinson/>  Tuesday: (Health) 3rd Using and Keeping Medicines Safe  <https://www.youtube.com/watch?v=1M21HNpx05w>  Tuesday: Health 4th & 5th Alcohol: Refusal Skills  <https://www.youtube.com/watch?v=_NUo_52vkkg>  Wednesday: (SEL) Relationship Skills: Create a poster on how to be a good friend.  <https://www.youtube.com/watch?v=YaoKu7Y4oKk>  Thursday: (Career) Health Sciences: <https://www.youtube.com/watch?v=IT-gv8KfII8&list=PLwaY7Ha3fP_K1ehOYELehG16aKVZWoOcj&index=9>  Friday: (Career) Transportation, Distribution, and Logistics: <https://www.youtube.com/watch?v=0AWSEcoZSgI&t=34s>  Differentiated Instruction: Lower students: modeled & pairing up with a higher student. Advanced: All them to teach/model to others. Students brainstorm their own ideas on making activity more challenging.  Assessment: Participation & correct form and use of both locomotor and non-locomotor movements  Intermediate 3rd-5th Health, Career Assessment  Monday: (P.E.) Jackie Robinson: Baseball/Diversity/Tolerance  <https://www.brainpop.com/socialstudies/famoushistoricalfigures/jackierobinson/>  Tuesday: (Health) 3rd Using and Keeping Medicines Safe  <https://www.youtube.com/watch?v=1M21HNpx05w>  Tuesday: Health 4th & 5th Alcohol: Refusal Skills  <https://www.youtube.com/watch?v=_NUo_52vkkg>  Wednesday: (SEL) Relationship Skills: Create a poster on how to be a good friend.  <https://www.youtube.com/watch?v=YaoKu7Y4oKk>  Thursday: (Career) Health Sciences: <https://www.youtube.com/watch?v=IT-gv8KfII8&list=PLwaY7Ha3fP_K1ehOYELehG16aKVZWoOcj&index=9>  Friday: (Career) Transportation, Distribution, and Logistics: <https://www.youtube.com/watch?v=0AWSEcoZSgI&t=34s>  **Differentiated Instruction**: In written assessments, students can illustrate, write words, sentences, or paragraphs depending on ability. Struggling students can be paired with a student who can assist as needed.  **P.E. Activities (K-2nd)**  Monday: Would You Rather? Outdoor: Tug O’ War  <https://www.youtube.com/watch?v=IkBRbiRyeuU>  Tuesday A2F: Outback Asteroid (Part 2) Outdoor: Kickball  <https://app.adventure2learning.com/videos/a534738d-8b78-47c8-80a6-2313ab74080a>  Wednesday: Summer Olympics Outdoor: Parachute  <https://www.youtube.com/watch?v=Nu5Iyb3LWbk>  Thursday: A2F: Outback Asteroid (Part 4) - Outside: Football Toss  <https://app.adventure2learning.com/videos/a534738d-8b78-47c8-80a6-2313ab74080a>  Friday: Find the Gnome Outdoor: T-Ball  <https://www.youtube.com/watch?v=nDKHLF-rcqs>  Differentiated Instruction: Lower students: modeled & pairing up with a higher student. Advanced: All them to teach/model to others. Students brainstorm their own ideas on making activity more challenging.  Assessment: Participation & correct form and use of both locomotor and non-locomotor movements  **Primary (K-2nd) Outside Activities**: As weather permits: Monday: Locomotor Relay, Tu: Captains Coming Wed: Red Light/Green Light & Simon Says Th: Roadway Fri: Soccer Golf  **P.E. Activity: Assessments & Differentiated Instruction: K-5th (Monday-Friday):**  Visual observation while students are (exercising, playing a game, participating in a sport) to ensure they are using proper form and technique. For struggling students, they will be paired up with a peer that can provide additional assistance and modeling. Struggling students will also receive more one on one instruction/modeling from the teacher. Advanced students will be given individual challenges that are included in the attached SPARK or OPEN lesson plans.  **Intermediate P.E. Activities (3rd-5th)**  Monday: VS: Battle One) - Outside: Tug O” War  <https://www.youtube.com/watch?v=Z2nhT4sapVw>  Tuesday: Do You Remember? Workout - Outside: Kickball  <https://www.youtube.com/watch?v=IdXJGinHg2Q>  Wednesday: Draw & Move, PE Rocks: Outside: Flying Disc  <https://www.youtube.com/watch?v=ZvKPyokLttY>  Thursday: Draw and Move Dinosaur - Outside: Football toss  <https://www.youtube.com/watch?v=ntmyrW33pyY>  Friday: This or That - Outside: T-Ball  <https://www.youtube.com/watch?v=5bgiCiBJtyw>  **P.E. Activity: Assessments & Differentiated Instruction: K-5th (Monday-Friday):**  Visual observation while students are (exercising, playing a game, participating in a sport) to ensure they are using proper form and technique. For struggling students, they will be paired up with a peer that can provide additional assistance and modeling. Struggling students will also receive more one on one instruction/modeling from the teacher. Advanced students will be given individual challenges that are included in the attached SPARK or OPEN lesson plans. | ***Weekly Assessment:***  *X Observation*  *X Participation*  *X Oral responses*  *\_\_Self-*  *Evaluation*  *\_ ORQ*  *X Whole Class*  *\_\_ Small Group*  *X Individual*  *X Product (drawling, written response)*  ***Formative and Summative Assessments***  -- Entrance (flashback) and Exit Slips  X Oral Questions  □ Student Self-Assessment |
|  |  |  |  | **Differentiated Instructions:** Students are given choices as to which activities that they would like to complete. Assessment: Participation |  |

**Special Education Modifications and 504 plans are located in the back of Mr. Kuhn’s lesson plan binder.**