

Teacher: Clark Kuhn **Subject:** Practical Living (P.E./Health/Career/Consumerism) **Week:** August 9-11th **Topic:** Rules, procedures, making friends, back to school, movement, football (throwing)

Name: Clark Kuhn **Date:** Week of 5.3 - 5.21.2021 **Subject:** PE, SEL, Career & Health: Field Day games, gratitude, verbal non-verbal, STEAM, government jobs

	<p>K-5th Lesson plans</p>	<p><u>Standards and "I can" statements: K-5th</u></p> <p>Kindergarten Health:</p> <p>(Gratitude) I can identify the benefits of healthy peer and family relationships K.1.7 P.E.: I can explore a variety of locomotor movements, traveling in different directions. K.1.L1</p> <p>1st Health: (Gratitude) I can identify appropriate ways to express and deal with feelings. 1.1.15 P.E.: I can perform a variety of locomotor movements using different body parts. 1.1.L1</p> <p>2nd Health: (Gratitude) I can identify the benefits of healthy peer and family relationships. 2.1.3 P.E.: I can perform a variety of locomotor movements traveling in different directions, at different speeds and in different pathways. 2.1.L1</p> <p>3rd Health: (Verbal & Non-verbal) I can demonstrate verbal and non-verbal ways of communicating with others. 3.4.1. P.E.: I can perform, alone and with others, a</p>	<p>Vocabulary:</p> <p>warm-up, dynamic stretching, locomotor, non locomotor, gratitude, verbal, non-verbal, science, technology, engineering, math, president, public administration responsible decision making</p>	<p>Mini lesson: Monday-Friday (K-5): I will begin the meeting by reviewing behavior expectations while we are in the classroom and if we go outside for additional activities. Then I will go over the grade specific "I can" statements. I will reinforce the career clusters: Science, technology, engineering, and math. The other career cluster will be government and public administration. The SEL focus this week will be responsible decision making.</p> <p><u>Primary Warm-Up (K-2nd)</u></p> <p>Monday A2F: Big Apple Adventure (Part 1)</p> <p>https://app.adventure2learning.com/videos/0ed6e369-b0ae-469d-af81-3b225ab277fa</p> <p>Tuesday: Fortune Teller Future</p> <p>https://www.youtube.com/watch?v=AYQAawiysl0&t=72s</p> <p>Wednesday: A2F: Big Apple Adventure (Part 3)</p> <p>https://app.adventure2learning.com/videos/0ed6e369-b0ae-469d-af81-3b225ab277fa</p> <p>Thursday: Find the Spring Bunny</p> <p>https://www.youtube.com/watch?v=65bFFmmo4Rs</p> <p>Friday: Would You Rather</p> <p>https://www.youtube.com/watch?v=UKXR9wk0x_4&t=36s</p> <p><u>Intermediate Warm-Up (3rd-5th)</u></p>	<p><u>Weekly Assessment:</u></p> <p>X Observation</p> <p>X Participation</p> <p>X Oral responses</p> <p>___ Self-Evaluation</p> <p>___ ORQ</p> <p>X Whole Class</p> <p>___ Small Group</p> <p>X Individual</p> <p>X Product (drawing, written response)</p> <p><u>Formative and Summative Assessments</u></p> <p>-- Entrance (flashback) and Exit Slips</p> <p>X Oral Questions</p> <p>□ Student Self-Assessment</p>
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variety of locomotor movements at different levels, and in different pathways and directions, with and without equipment. 3.1.L1

4th Health: **(Verbal & Non-verbal)** I can describe effective verbal and non-verbal communication skills to enhance healthy behaviors. 4.4.1 **P.E.:** I can perform different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, using different pathways and traveling in different directions. 4.1.L1

5th Health: **(Verbal & Non-verbal)** I can demonstrate verbal and non-verbal communications skills to enhance healthy behaviors for self and others. 5.4.1 **P.E.:** I can explore different combinations of locomotor movements with and without equipment, alone and with others, moving at

Monday: Cobra Kai Workout:

<https://www.youtube.com/watch?v=QC2MloaVTpM>

Tuesday: Fortune Teller Future:

<https://www.youtube.com/watch?v=AYQAawiysl0&t=72s>

Wednesday: This or That! #5 Try Not To Laugh

<https://www.youtube.com/watch?v=-1rFvSo6c7q&t=48s>

Thursday: Ultimate Anime

<https://www.youtube.com/watch?v=XBmrPSMe9Us&t=16s>

Friday: Dance or Move?

<https://www.youtube.com/watch?v=yusb7M7oG94>

P.E. Warm-up & Activity: Assessments & Differentiated Instruction:

K-5th (Monday-Friday): Visual observation while students are (exercising, playing a game, participating in a sport) to ensure they are using proper form and technique. For struggling students, they will be paired up with a peer that can provide additional assistance and modeling. Struggling students will also receive more one on one instruction/modeling from the teacher. Advanced students will be given individual challenges that are included in the attached SPARK or OPEN lesson plans.

Primary Health, SEL, or Career Lesson (K-2nd)

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different speeds and levels using different pathways in game-like situations. 5.1.L1

Monday: (Health) Gratitude: <https://jr.brainpop.com/health/feelings/gratitude/>

Tuesday: (K & 2nd) Health: Whole Body Listening

<https://www.youtube.com/watch?v=pQ77Nr6TgZo>

Wednesday: (SEL, Responsible Decision Making)

https://www.youtube.com/watch?v=6cxt_Ki4GSo

Thursday: Career: Science, Technology, Engineering & Math

<https://www.youtube.com/watch?v=WIB9D9Ob-6M>

Friday: Career: Government & Public Administration: President::

https://www.youtube.com/watch?v=VR-5Pq_26YI

Primary SEL, Health/Career Assessment (K-2nd)

Monday: (Health) Illustrate what we are thankful for.

Tuesday: (K & 2nd) Whole Body Listening: Draw a self portrait:

Include: eyes, ears, mouth, hands, feet, body, brain, and heart

Wednesday: (SEL) Responsible Decision Making (Illustrate a healthy food

from each of the 5 food groups. (protein, grains, fruits veggies, dairy) My Plate

Thursday: (Career) Illustrate Science (living/non-living), Technology (device), Engineering

(design something ex: car, house, bridge, & Math (make a math problem)

Friday: (Career) Illustrate when I grow up I want to be a ...

Differentiated Instruction: In written assessments, students can illustrate, write words, sentences, or paragraphs depending on ability. Struggling

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students can be paired with a student who can assist as needed.

Intermediate SEL, Health, Career Activity (3rd-5th)

Monday: (P.E.) Baseball: <https://www.brainpop.com/socialstudies/culture/baseball/>

Tuesday: (Health) 3rd & 4th & 5th Grade (Verbal & Non-Verbal Communicating)

<https://www.youtube.com/watch?v=VaZSU0WV1Fg>

Wednesday: (SEL & P.E.) Responsible Decision Making: No decision, Snap Decision, Responsible Decision

<https://www.youtube.com/watch?v=gdsCUExLE-Y>

Thursday: (Career) Science, Technology, Engineering, and Math

<https://www.youtube.com/watch?v=yIAqubMYyU>

Friday: (Career) Government and Public Administration:

<https://www.youtube.com/watch?v=2Q2xTQSlsv0>

Intermediate SEL, Health, and Career Assessment (3rd-5th)

Monday: 3rd, 4th, 5th Grade Quiz on Brainpop (Baseball): Quiz on Brainpop

Tuesday: (Health) 3rd, 4th, 5th Listening, respect, introductions, emotions, ignoring, mocking. (If time permits, students will illustrate healthy habits for their body (sleep, exercise, food, and etc)

Wednesday: P.E.: The Fitt Principle (Illustrate - Frequency, Intensity, Time, & Type)

Thursday: (Career) Illustrate Science (concept), Technology (device), Engineering

(design something ex: car, house, bridge, & Math (make a math problem)

Friday: (Career): Students will complete a career interest explorer assessment for elementary students.

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Differentiated Instruction: In written assessments, students can illustrate, write words, sentences, or paragraphs depending on ability. Struggling students can be paired with a student who can assist as needed.

P.E. Activities (K-2nd)

Monday: This or That Spring

<https://www.youtube.com/watch?v=qnUObO0WWUM>

Tuesday A2F: Big Apple Adventure (Part 2)

<https://app.adventure2learning.com/videos/0ed6e369-b0ae-469d-af81-3b225ab277fa>

Wednesday: This or That Summer

<https://www.youtube.com/watch?v=dXoKd9ILV9c>

Thursday: A2F: Big Apple Adventure (Part 4)

<https://app.adventure2learning.com/videos/0ed6e369-b0ae-469d-af81-3b225ab277fa>

Friday: Career Choices: This or That Exercise

<https://www.youtube.com/watch?v=R3QY2EckWpg>

Primary (K-2nd) Outside Activities: As weather permits: Monday: Locomotor Relay, Tu: Captains Coming Wed: Red Light/Green Light & Simon Says Th: Roadway Fri: Soccer Golf

P.E. Activity: Assessments & Differentiated Instruction: K-5th

(Monday-Friday): Visual observation while students are (exercising, playing a game, participating in a sport) to ensure they are using proper

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Intermediate P.E. Activities (3rd-5th)

Monday: Draw a Robot (Exercise and Draw)

<https://www.youtube.com/watch?v=U08--l7ueTI>

Tuesday: Diary of a Wimpy Kid (Exercise and Draw)

<https://www.youtube.com/watch?v=3paX6fQsvB4>

Wednesday: Penguin Draw Fitness

<https://www.youtube.com/watch?v=Lg2hn6TS5d0>

Thursday: Nickelodeon Fitness Challenge

<https://www.youtube.com/watch?v=yh0SVFUPfBI>

Friday: Career Choices This or That Exercise

<https://www.youtube.com/watch?v=R3QY2EckWpg>

Outside Activities: As weather permits: Mon: Locomotor Relay Tu: Bean Bag Toss Wed: Steal the Bacon
Th: Rock, Paper, Scissors Tournament Fri: Soccer Golf

P.E. Activity: Assessments & Differentiated Instruction: K-5th

(Monday-Friday): Visual observation while students are (exercising,

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				playing a game, participating in a sport) to ensure they are using proper form and technique. For struggling students, they will be paired up with a peer that can provide additional assistance and modeling. Struggling students will also receive more one on one instruction/modeling from the teacher. Advanced students will be given individual challenges that are included in the attached SPARK or OPEN lesson plans.	
				<u>Differentiated Instructions:</u> Students are given choices as to which activities that they would like to complete. Assessment: Participation	

Special Education Modifications and 504 plans are located in the back of Mr. Kuhn's lesson plan binder.