

Teacher: Clark Kuhn **Subject:** Practical Living (P.E./Health/Career/Consumerism) **Week:** August 9-11th **Topic:** Rules, procedures, making friends, back to school, movement, football (throwing)

Name: Clark Kuhn Subject: Date: Week of 8.26 - 8.28-2020 PE, SEL, Career, & Health Topics: Topics: dynamic stretching, warm-up, P.E., Health, Career, SEL,

<h2 style="text-align: center;">K-5th Lesson plans</h2>	<p><u>Standards and "I can" statements: K-5th</u></p> <p>Kindergarten Health: I can identify school and community health care helpers. K.3.1 P.E: I can explore a variety of locomotor movements, traveling in different directions. K.1.L1</p> <p>1st Health: I can identify roles and responsibilities of school and community health care helpers. P.E.: I can perform a variety of locomotor movements using different body parts. 1.1.L1</p> <p>2nd Health: I can demonstrate how to locate school, home or community health care helpers to enhance health. 2.3.1 P.E. I can perform a variety of locomotor movements traveling in different directions, at different speeds and in different pathways. 2.1.L1</p> <p>3rd Health: I can demonstrate verbal and non-verbal ways of communicating with others. 3.4.1 P.E.: I can perform, alone and with others, a variety of locomotor movements at different levels, and in different pathways and directions, with and without equipment. 3.1.L1</p> <p>4th Health: I can describe effective verbal and non-verbal</p>	<p><u>Vocabulary:</u></p> <p>warm-up, dynamic stretching, P.E., Health, Career, SEL</p>	<p><u>Mini lesson:</u> Wednesday & Thursday: Using Zoom, I will begin the meeting by introducing myself by using an all about me slide. Next I will show my virtual gym page. Then I will go over the grade specific "I can" statements. Next I will go over "What is PE?" google slide.</p> <p><u>Warm-up:</u> (P.E.) (W& TH) K-2nd grade students will warm up by running in place with a youtube video link. 3rd-5th grade students will warm up by dynamic stretching with a youtube video link.</p> <p><u>Mini lesson (Health/Citizenship):</u> Teacher will discuss and students will look at the google slides, "What is Health?", "What is SEL?", "What is a Career" and "Class expectations for PE & Health".</p> <p><u>P.E. Activity #1:</u> Primary (K-2nd) & Intermediate (3rd-5th) Students will watch and participate in a Minecraft Fitness Challenge through zoom via a youtube link.</p> <p><u>Differentiated Instruction:</u> Students will get to choose which locomotor activity they want to complete while the split screen video is shown.</p> <p><u>Assessments/Exit Slip:</u> Participating in the Minecraft Fitness Challenge.</p> <p><u>P.E. Activity #2:</u> (K-5th) Students will take a virtual tour of the gym at LJES by watching a pre-recorded video link.</p> <p><u>Review & Class Discussion:</u> (K-5th) If time permits, I will briefly review all content that was shared. 3rd-5th grade students will get a brief opportunity to share what they like to do for exercise.</p>	<p><u>Weekly Assessment:</u></p> <p>X Observation X Participation X Oral responses -- Self-Evaluation -- ORQ X Whole Class -- Small Group -- Individual</p> <p><u>Formative and Summative Assessments</u></p> <p>-- Entrance (flashback) and Exit Slips</p> <p>X Oral Questions</p> <p><input type="checkbox"/> Student Self-Assessment</p>
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Special Education Modifications and 504 plans are located in the back of Mr. Kuhn's lesson plan binder.