**Sub Plans for Week of May 2nd through May 4th (Moutardier/Lemons)**

**\*\*You may notice ants in my office or in the gym. This has been a big problem every Spring not only in the gym but around the school. You can spray them with spray cleaner. That kills them on contact.**

Car rider duty (8:40-9:10) You will assist Mrs. Clemens with car rider duty. You two can decide who will direct traffic and who will stay at the door. Around 9:00 one of you can stand at the door and let students in and no one will need to direct traffic. Car rider duty is over at 9:10.

Bus duty (3:50-4:10) You will assist Mr. Cook, Mrs. Bryant, and Mrs. Bowser. Ask any of them how you can assist them during bus duty.

***KDOE: Practical Living (P.E.): Academic Standards 2.34:***  P.E.: Students perform physical movement’s skills effectively in a variety of settings. (Field day games) (K-5)

Tuesday, May 2nd (Mrs. Moutardier)

9:20-10:05 Johnson: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

10:10-10:55 Moore: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

11:00-11:45 Whittaker: 50-yard dash, Tug O’ War, SackRace, and (T-ball, if time permits)

12:15-1:00 Smalley: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

1:05-1:50 Boone: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

1:55-2:40 Burchett: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

Lunch: 11:45-12:15

Planning: 2:40-3:50

Bus duty (3:50-4:10) You will assist Mr. Cook, Mrs. Bryant, and Mrs. Bowser. Ask any of them how you can assist them during bus duty.

Wednesday, May 3rd (Mrs. Moutardier)

9:20-10:05 Sardini: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

10:10-10:55 Dienno: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

11:00-11:45 Hickey: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

12:15-1:00 Stone: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

1:05-1:50 Hoskins: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

1:55-2:40 McNeil: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

Lunch: 11:45-12:15

Planning: 2:40-3:50

Bus duty (3:50-4:10) You will assist Mr. Cook, Mrs. Bryant, and Mrs. Bowser. Ask any of them how you can assist them during bus duty.

Thursday, May 4th (Mrs. Lemons)

Car rider duty (8:40-9:10) You will assist Mrs. Clemens with car rider duty. You two can decide who will direct traffic and who will stay at the door. Around 9:00 one of you can stand at the door and let students in and no one will need to direct traffic. Car rider duty is over at 9:10.

9:20-10:05 Meyer: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

10:10-10:55 Utley: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

11:00-11:45 Sauter: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

12:15-1:00 Taulbee: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

1:05-1:50 Newberry: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

1:55-2:40 Wilson: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

Lunch: 11:45-12:15

Planning: 2:40-3:50

Bus duty (3:50-4:10) You will assist Mr. Cook, Mrs. Bryant, and Mrs. Bowser. Ask any of them how you can assist them during bus duty.

**Sub Plans for Week of May 8th through May 12th (Moutardier)**

Monday, May 8th (Mrs. Moutardier)

Car rider duty (8:40-9:10) You will assist Mrs. Clemens with car rider duty. You two can decide who will direct traffic and who will stay at the door. Around 9:00 one of you can stand at the door and let students in and no one will need to direct traffic. Car rider duty is over at 9:10.

9:20-10:05 Johnson: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

10:10-10:55 Moore: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

11:00-11:45 Olive: 50-yard dash, Tug O’ War, SackRace, and (T-ball, if time permits)

12:15-1:00 Smalley: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

1:05-1:50 Boone: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

1:55-2:40 Burchett: 50-yard dash, Tug O’ War, Sack Race, and (T-ball, if time permits)

Lunch: 11:45-12:15

Planning: 2:40-3:50

Bus duty (3:50-4:10) You will assist Mr. Cook, Mrs. Bryant, and Mrs. Bowser. Ask any of them how you can assist them during bus duty.

Tuesday, May 9th (Mrs. Moutardier)

9:20-10:05 Johnson: Wheelbarrow Race, 100-yard relay, basketball shoot (Kickball, if time permits)

10:10-10:55 Moore: Wheelbarrow Race, 100-yard relay, basketball shoot (Kickball, if time permits)

11:00-11:45 Whittaker: Wheelbarrow Race, 100-yard relay, basketball shoot (Kickball, if time permits)

12:15-1:00 Smalley: Scooter Races, 100 yard relay, hula-hoops and Jump ropes (Kickball, if time permits)

1:05-1:50 Boone: Scooter Races, 100 yard relay, hula-hoops and Jump ropes (Kickball, if time permits)

1:55-2:40 Burchett: Scooter Races, 100 yard relay, hula-hoops and Jump ropes (Kickball, if time permits)

Lunch: 11:45-12:15

Planning: 2:40-3:50

Bus duty (3:50-4:10) You will assist Mr. Cook, Mrs. Bryant, and Mrs. Bowser. Ask any of them how you can assist them during bus duty.

Wednesday, May 10th (Mrs. Moutardier)

K-PREP testing in morning: Ask Mr. Weihe how you can monitor the hallways and restrooms during testing. Lunch and planning after K-PREP duties!

P.E. in the gym beginning at 12:15

12:15-12:45 2nd: Stone: Scooter Races, 100 yard relay, hula-hoops and Jump ropes

12:50-1:20 1st: McNeil: Scooter Races, 100 yard relay, hula-hoops and Jump ropes

1:25-1:55 K: Hoskins: Scooter Races, 100 yard relay, hula-hoops and Jump ropes

2:00-2:30 3rd: Hickey: Wheelbarrow Race, 100-yard relay, basketball shoot

2:35-3:05 4th: Dienno: Wheelbarrow Race, 100-yard relay, basketball shoot

3:10-3:40 5th: Sardini: Wheelbarrow Race, 100-yard relay, basketball shoot

Bus duty (3:50-4:10) You will assist Mr. Cook, Mrs. Bryant, and Mrs. Bowser. Ask any of them how you can assist them during bus duty.

Thursday, May 11th (Mrs. Moutardier)

K-PREP testing in morning: Ask Mr. Weihe how you can monitor the hallways and restrooms during testing. Lunch and planning after K-PREP duties!

P.E. in the gym beginning at 12:15

12:15-12:45 2nd: Taulbee: Scooter Races, 100 yard relay, hula-hoops and Jump ropes

12:50-1:20 1st: Wilson: Scooter Races, 100 yard relay, hula-hoops and Jump ropes

1:25-1:55 K: Newberry: Scooter Races, 100 yard relay, hula-hoops and Jump ropes

2:00-2:30 3rd: Sauter: Wheelbarrow Race, 100-yard relay, basketball shoot

2:35-3:05 4th: Utley: Wheelbarrow Race, 100-yard relay, basketball shoot

3:10-3:40 5th: Meyer: Wheelbarrow Race, 100-yard relay, basketball shoot

Bus duty (3:50-4:10) You will assist Mr. Cook, Mrs. Bryant, and Mrs. Bowser. Ask any of them how you can assist them during bus duty.

Friday, May 12th (Mrs. Moutardier)

K-PREP testing in morning: Ask Mr. Weihe how you can monitor the hallways and restrooms during testing. Lunch and planning after K-PREP duties!

P.E. in the gym beginning at 12:15

12:15-12:45 2nd: Smalley: Kickball and (jump rope/hula-hoop, if time permits)

12:50-1:20 1st: Burchett: Kickball and (jump rope/hula-hoop, if time permits)

1:25-1:55 K: Boone: Kickball and (jump rope/hula-hoop, if time permits)

2:00-2:30 3rd: Olive: Kickball and (jump rope/hula-hoop, if time permits)

2:35-3:05 4th: Moore: Kickball and (jump rope/hula-hoop, if time permits)

3:10-3:40 5th: Johnson: Kickball and (jump rope/hula-hoop, if time permits)

Bus duty (3:50-4:10) You will assist Mr. Cook, Mrs. Bryant, and Mrs. Bowser. Ask any of them how you can assist them during bus duty.

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| **Drills:**\*\*Fire drills: exit following the emergency exit plan & close doors (prevents spread of flames) \*\*Go out gym doors and stand in rear parking next to spray park. Take class clipboard, take roll. \*\*Earthquake drills: doors open (you would be trapped if door is stuck), everyone gets by the wall by my office door and gets in a crouchedposition with hands over their head. \*\*Lockdown drills: Close gym doors (they are already locked put students in safe corner out of sight, and take roll.\*\*Tornado drills: File into the hallway via the gym doors. Line up by the right wall that descends right past the water fountains that are on the left. \*\*Evacuation drills: We will exit the building by funneling up by the water park. \*\*Emergency kits MUST go with the class on ALL drills. This includes the red/green +/- cards and the first aid kits. These are located in the rolling laptop cart. Take class clipboard and take roll.  |

Please record students that didn’t wear proper athletic shoes, any misbehavior issues or lack of effort put forth. Please record any students that are absent each day just in case of any emergency drills.

**Description of Activities:**

50-yard dash: Divide girls into 2 groups and boys into 2 groups. Have half the girl’s race from one end of the gym to the other. Record 1st and 2nd place. Have the second half of the girl’s race from one end of the gym to the other. Record 1st and 2nd place. Have a third race between the top four girls and this will determine first through 4th place. Repeat this same process listed above with the boys.

Tug O’ War: The teacher will divide the class into 4 team. Each team needs a mixture of boys and girls. Two teams will go against two teams. The two winning teams will pull against each other to determine an overall winner.

Sack Race: Divide all the girls into 2 groups. Divide the boys into 2 groups. Run the first group of girls to determine first and second place. The race will begin at one end of the gym and students will race to center court. Run the second group of girls to determine first and second place. Run a third race with the top four girls to determine 1st through 4th place. Repeat this same process listed above with the boys. Please encourage students to be very careful while jumping. The floor is very slick while hopping inside the sacks.

T-ball: The T-stand/home plate will be located under the basketball goal. Second base will be located under the other basketball goal. First and 3rd place will be located to the far left and far right of center court. The pitcher will stand in center court. The rest of the students in the outfield will need to spread out. No students will stand in front of the mid court line. The batters will hit off the T-stand in a girl/boy order. Students will hit in alphabetical order by first name. Teams will switch (infield to outfield) at three outs or after the scores 3 points in one inning. This will help to ensure students will get more equal time at bat.

Scooter Races: Divide the entire group into groups of 4 or 5. The students will sit in rows at the end of the gym and will take turns using the scooter in a relay type fashion. The first students in line race down on their scooter while on their bellies and use their arms and legs to move the scooter to mid court. Once they reach mid court, they pick up the scooter and run back with the scooter in hand. Then they hand off the scooter to the next student and sit at the end of their line. The first team to finish wins. As a variation, play this game again, except this time students will sit on their bottoms while place their hands on the handles. They will use their legs only to move the scooters down the court.

100-yard relay: Divide all students into groups of four. The ideal team would consist of 2 boys and 2 girls. Two students on their team line up at one side of the gym and the other two students on their team line up at the other side of the gym. One student will run from one end of the gym to the other side of the gym and will hand off a long red rectangle to their teammate. Their teammate will then race from one end of the gym to the other end of the gym and hand off the red rectangle to their teammate. This will continue until all members of their team have raced down the gym floor. Fastest team wins.

basketball shoot: Girls on one side of the gym and boys on the other side of the gym. You will need two clipboards. Have each student write his or her first name on the clipboard. You can record the boy’s foul shots and the girls can choose someone to record their foul shots. Students will get in a line and take turns shooting foul shots. After they take a shot, they will return to the end of the line. Students with the most foul shots made wins!

Hula-hoops and Jump ropes: Divide the boys into 2 groups and the girls into 2 groups. Half of the boys will jump rope; the other half of the boys will use the Hula-hoop. The boys can switch every 5 minutes. Repeat this same process with the girls.

kickball: This game will be placed exactly like T-ball except students will kick a ball instead of hitting the ball off a T-stand. The pitcher will stand in center court. The pitcher will roll the ball to the kicker. The home plate will be located under the basketball goal. Second base will be located under the other basketball goal. First and 3rd place will be located to the far left and far right of center court. The rest of the students in the outfield will need to spread out. No students will stand in front of the mid court line. The kickers will hit in a girl/boy order. Students will kick in alphabetical order by first name. Teams will switch (infield to outfield) at three outs or after they score 3 points (to keep the game close).

Wheelbarrow race: Girls will pair up with girls and boys will pair up with boys. The girls will line up at one side of the gym and will race to mid court. Group that crosses the mid court line first wins. Boys will race after the girls are finished. One student will life up the other student by the ankles while the other student walks on their hands.

Accident Reports: If a student gets hurt, fill out the accident immediately. Have a responsible students turn in the accident report into Mrs. Jackie in the office. Any type of reported head injury (even if there is no blood or swelling) needed to be reported via the accident report. If they injure anything below their head and there is no cut, abrasion, or bleeding tell the teacher at the end of class and do not fill out an accident report at that time. Encourage the student to return to you at the end of the day if they are still hurting. If they bother to come up and remind you that they are still hurting then you will out an accident report.

Thank you Mrs. Moutardier and Mrs. Lemons for substituting my PE classes! If you have any questions or emergencies, you can text me at 502-744-5434.

Clark Kuhn

PL/CS Teacher

Lebanon Junction Elementary